# **D**EFENSE

# **I**NTELLIGENCE

# **C**OLLEGE

**WASHINGTON, D.C. 20301**

**1984—1985**
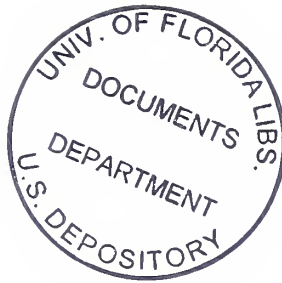
# DEFENSE INTELLIGENCE COLLEGE
# 1984-85 CATALOG

The Defense Intelligence College is chartered by DoD directive to provide educational and training programs to prepare military and civilian intelligence personnel for positions in the national and international security structure and to assist in their career development.

By Public Law # 96–450, Congress authorized the Commandant of the Defense Intelligence College to award the Degree of Master of Science of Strategic Intelligence.

*The crest symbolizes the College's mission. The three arrows represent Army, Navy, and Air Force joint participation in the intelligence educational program. The armillary sphere signifies the worldwide land, sea, and air scope of intelligence. The lamp indicates teaching and interpretative missions of the College, while the scroll symbolizes continual learning. The oak leaves depict thoroughness and tenacity of purpose and success in accomplishment.*

# Commandant's Welcome

It is with particular pleasure that I welcome you to the Defense Intelligence College. After 21 years in temporary buildings at the old Anacostia Naval Annex, we are excited to be in the new Defense Intelligence Analysis Center at Bolling AFB in Washington, D.C. These excellent facilities complement other recent changes, including a new name and full academic accreditation.

Whether attending our year long graduate or undergraduate programs, a shorter certificate course or a weekend seminar, you will encounter dedicated faculty members, a professionally challenging curriculum, and fellow students from every part of the intelligence community. I urge you to take maximum advantage of the unique combination of expertise and location that place the College in the center of the national security arena.

The Defense Intelligence College is proud of its record for meeting the training and education needs of its many users. The programs of instruction in this catalog indicate the broad scope and variety of offerings that support our primary mission of enhancing the professional competence of intelligence personnel. I trust that your stay with us will be both professionally and personally rewarding.

JOHN D. MACARTNEY
Colonel, USAF
Commandant

# DEFENSE INTELLIGENCE COLLEGE SCHEDULE
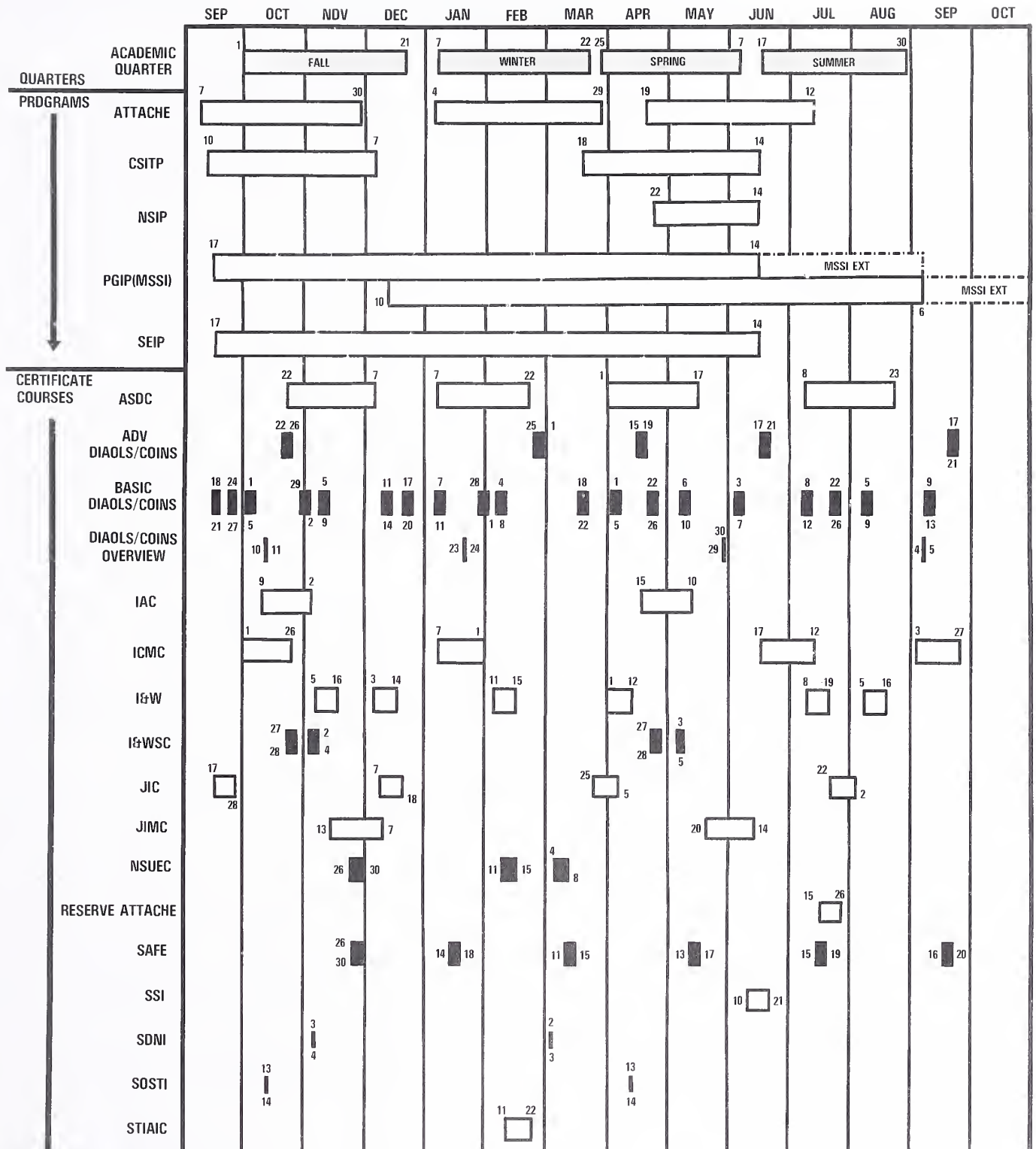## ACADEMIC YEAR 1984-1985

| | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUN | JUL | AUG | SEP | OCT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|

**QUARTERS**

**PROGRAMS**

- ACADEMIC QUARTER: 1 — 21 FALL; 7 — 22 25 WINTER; 7 17 SPRING; 30 SUMMER
- ATTACHE: 7 — 30; 4 — 29; 19 — 12
- CSITP: 10 — 7; 18 — 14
- NSIP: 22 — 14
- PGIP(MSSI): 17 — 14 MSSI EXT; 10 MSSI EXT 6
- SEIP: 17 — 14

**CERTIFICATE COURSES**

- ASDC: 22 — 7; 7 — 22; 1 — 17; 8 — 23
- ADV DIAOLS/COINS: 22 26; 25 1; 15 19; 17 21; 17 21
- BASIC DIAOLS/COINS: 18 24 1 29 5 11 17 7 28 4 18 1 22 6 3 8 22 5 9; 21 27 5 2 9 14 20 11 1 8 22 5 26 10 7 12 26 9 13 30
- DIAOLS/COINS OVERVIEW: 10 11; 23 24; 29; 4 5
- IAC: 9 2; 15 10
- ICMC: 1 26; 7 1; 17 12; 3 27
- I&W: 5 16; 3 14; 11 15; 1 12; 8 19; 5 16
- I&WSC: 27 28; 2 4; 27 28; 3 5
- JIC: 17 28; 7 18; 25 5; 22 2
- JIMC: 13 7; 20 14
- NSUEC: 26 30; 11 15 4 8
- RESERVE ATTACHE: 15 26
- SAFE: 26 30; 14 18; 11 15; 13 17; 15 19; 16 20
- SSI: 10 21
- SDNI: 3 4; 2 3
- SOSTI: 13 14; 13 14
- STIAIC: 11 22

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Defense Intelligence Analysis Center (DIAC), Bolling AFB, Washington, D.C.

## 1984—1985

## FALL 1984

| | | |
|---|---|---|
| 17–28 | September | Orientation — PGIP and SEIP Classes 1–85 |
| 1 | October | Fall quarter begins |
| 8 | October | Columbus Day — No classes |
| 12 | November | Veterans' Day — No classes |
| 22 | November | Thanksgiving holiday — No classes |
| 23 | November | Commandant's Day — No classes |
| 10–21 | December | Orientation — PGIP Class 2–85 |
| 17–21 | December | Final exams |
| 21 | December | Fall quarter ends |
| 24–31 | December | Christmas holiday and recess |

## WINTER 1985

| | | |
|---|---|---|
| 1 | January | New Year's Day — No classes |
| 7 | January | Winter quarter begins |
| 18 | February | Presidents' Day — No classes |
| 18–22 | March | Final exams |
| 22 | March | Winter quarter ends |

## SPRING 1985

| | | |
|---|---|---|
| 25 | March | Spring quarter begins |
| 21 | May | Memorial Day — No classes |
| 3–7 | June | Final exams |
| 7 | June | Spring quarter ends |
| 10–14 | June | Outprocessing PGIP and SEIP Classes 1–85 |
| 14 | June | Graduation |

## SUMMER 1985

| | | |
|---|---|---|
| 17 | June | Summer quarter begins |
| 4 | July | Independence Day — No classes |
| 26–30 | August | Final exams |
| 30 | August | Summer quarter ends |
| 2 | September | Labor Day — No classes |
| 31–6 | September | Outprocessing PGIP Class 2–85 |
| 6 | September | Graduation |

## 1985—1986

## FALL 1985

| | | |
|---|---|---|
| 16–27 | September | Orientation — PGIP and SEIP Classes 1–86 |
| 30 | September | Fall quarter begins |
| 14 | October | Columbus Day — No classes |
| 11 | November | Veterans' Day — No classes |
| 28 | November | Thanksgiving Day — No classes |
| 29 | November | Commandant's Day — No classes |
| 9–20 | December | Orientation — PGIP Class 2–86 |
| 13 | December | Fall quarter ends |
| 16–20 | December | Final exams |
| 23–31 | December | Christmas holiday and recess |

## WINTER 1986

| | | |
|---|---|---|
| 1 | January | New Year's Day — No classes |
| 6 | January | Winter quarter begins |
| 15 | January | Martin Luther King Day — No classes |
| 17 | February | Presidents' Day — No classes |
| 17–21 | March | Final exams |
| 21 | March | Winter quarter ends |

## SPRING 1986

| | | |
|---|---|---|
| 24 | March | Spring quarter begins |
| 26 | May | Memorial Day — No classes |
| 2–6 | June | Final exams |
| 6 | June | Spring quarter ends |
| 9–13 | June | Outprocessing PGIP and SEIP Classes 1–86 |
| 13 | June | Graduation |

## SUMMER 1986

| | | |
|---|---|---|
| 16 | June | Summer quarter begins |
| 4 | July | Independence Day — No classes |
| 25–29 | August | Final exams |
| 1 | September | Labor Day — No classes |
| 8–12 | September | Outprocessing PGIP Class 2–86 |
| 12 | September | Graduation |

LT C. Breen, PGIP Class 2-84

## Introduction

On 28 January 1983, Deputy Secretary of Defense Paul Thayer signed DoD Directive 3305.1 rechartering the Defense Intelligence School and renaming it the Defense Intelligence College. The Directive identifies the College as a professional educational and research institution under the direction of the Director, Defense Intelligence Agency, which shall conduct programs of instruction designed to enhance the professionalism of intelligence personnel. A new research mission in support of postgraduate educational programs was specifically assigned.

The College offers the country's only master's degree in strategic intelligence. It also awards certificates for educational programs at the graduate and undergraduate levels and for professional programs and courses. Students, who attend the College for periods ranging from two days to one year, represent the Military Services, Federal Agencies, and allied foreign governments.

technological matters which might affect national security issues. It anticipates future requirements in content areas and alternative modes of delivering instruction. The College takes full advantage of the wealth of expertise in the greater Washington, D.C., area. Prominent members of the military, the Government, and the private sector serve as guest lecturers, adjunct professors, and advisors for research.

The College has established administrative policies that will best accomplish its educational objectives and will conform with the accepted academic practices of its colleague institutions. Policies reflect existing DoD and applicable Government regulations and are intended to foster and preserve an atmosphere of intellectual freedom conducive to professional productivity and scholarly endeavors by both students and faculty. The College is at the same time a military organization and an academic institution; thus, officers and enlisted personnel are expected to fulfill normal military responsibilities.

## Mission and Philosophy

The mission of the College is fourfold:

1. Assist in the career development and training of military and civilian personnel assigned to intelligence functions;

2. Conduct academic research on topics of significance to present and future intelligence missions;

3. Prepare DoD military and civilian personnel for duty in the Defense Attache System;

4. Prepare DoD military and civilian personnel for command, staff, and policy-making positions in national and international security activities.

This mission requires the College to identify, develop, conduct, and evaluate the academic and professional educational needs of the intelligence community.

In the development of its resident programs and courses, and in the operation of its academic programs, the College emphasizes the necessity of keeping education current with rapid developments in economic, social, political, military, and

## Organization

The chartering document of the College specifies that the Commandant shall be a military officer in the O-7 grade. There is no established system of interdepartmental rotation for the position. Principal staff includes a Provost, who is the senior civilian administrator, and three military officers, all in O-6 grade, who serve as department heads. The Provost has oversight of the three departments as well as direct responsibility for the Research Center and Long-Range Planning. The Director of Management, Administration and Student Support (DIC-1) oversees administration, personnel, resource management, admissions and registration, and security. Operational control of all instructional programs, courses, and faculty not associated with attache training is the responsibility of the Dean (DIC-2). The third department (DIC-3) is headed by the Director of Attache Training and is responsible for the training of officers, enlisted personnel, and civilians for duty in the Defense Attache System. Department heads are supported by appropriate staffs.

## Research Center

To support the College's graduate education mission and to promote dialogue and interaction with the academic community, DIC established an academic research program in 1982. The objectives of the program were threefold: to stimulate and guide faculty, staff and student research concentrating on long-term, fundamental intelligence issues; to facilitate publication of intelligence-related research; and to sponsor open conferences, symposia, and other forums where intelligence professionals and academics can exchange information and viewpoints. In 1984, the research program formed the nucleus of a Research Center (DIC-R). The Center, in addition to managing the tasks listed above, has also been assigned responsibilities related to DoD's Advanced Language and Area Studies Program. Most important, it directs an academic research support program which supplies guidance and funding for Third World language and area studies.

Those seeking additional information on the Research Center should write the Defense Intelligence College, Director of Research, Washington, D.C. 20301, or call (202) 373-3348.

## Accreditation

The Defense Intelligence College is accredited by the Commission on Higher Education, Middle States Association of Colleges and Schools.



Defense Intelligence College publications



Dr. P. Rowland, Research Center

## Facilities and Resources

### Classroom Facilities

The Defense Intelligence College, formerly housed in two buildings at the Anacostia Naval Station Annex, moved into its new quarters at the Defense Intelligence Analysis Center (DIAC) in June 1984. The DIAC is located on the grounds of Bolling Air Force Base in southeast Washington, D.C.

In its new home, the College occupies more than 75,000 square feet of space, including two 56-person and four 40-person classrooms, 28 seminar rooms, and a microcomputer laboratory. Also included are a DIAOLS/COINS/SAFE area, and various lounges. The College is the primary user of a 352-seat auditorium with adjacent TV produc-

Defense Intelligence Analysis Center (DIAC)

tion studio. One floor above the College is the DIA consolidated library and two floors below is a full-service food facility.

Immediately adjacent to the DIAC, within the perimeter of Bolling AFB, are athletic facilities including a swimming pool, a theater, exchange, commisary, military messes and clubs, and medical/dental clinics. Similar facilities are located at several other nearby installations including the Washington Navy Yard, Fort McNair, Fort Myer, and Fort Belvoir, and Andrews AFB.

## Library and Research Facilities

Excellent research resources are available to DIC students. The DIA library contains over two million intelligence materials, books, reports, microforms, photographs, maps, and charts. Students and faculty also have access to 1.5 million Intelligence Information Reports (IIRs) and approximately 50,000 finished intelligence reports. The main DIA library is located directly above the College in the Defense Intelligence Analysis Center. In addition to its actual holdings, the library offers College students access to a number of computerized information banks, including ORBIT and NEXIS systems.

The DIA library system has approximately 37,000 non-intelligence reports from research organizations, government agencies, and universities, plus microfiche and microfilm holdings.

The College also has access to classified intelligence data bases including DIAOLS, the systems under COINS, SAFE, and CIRC-II. The College's own microcomputer laboratory offers students the opportunity to use eight personal computer work stations for both course-related and individual ADP learning projects.

## Housing Facilities

Government housing, except for unaccompanied enlisted personnel, is extremely limited in the Washington area. Since there are no quarters at the Defense Intelligence College, students are required to make their own billeting arrangements. The College sends information to students relocating to the Washington area. Government and commercial transportation to the DIAC is available. Military buses run from the Pentagon and the Washington Navy Yard. Scheduled bus service from downtown Washington ties in with the area's METRO (subway) system and comes directly to the College.

The Honorable William E. Colby, Past Director, CIA

## Entrance Requirements and Procedures

Admission to the Defense Intelligence College is controlled by specific program criteria and quotas developed in conjunction with Service/agency training officers.

### Quotas

Quotas, with the exception of the Attache Department and foreign students, are based on allocations passed to the user agency/command training structure by DIA. General procedures for obtaining these allocations are outlined below:

1. Approximately twelve months prior to the start of the fiscal year, the College mails a tentative schedule of courses and a quota call request to each major user. The package asks for quota requirements for each program/course in the new fiscal year.

2. The College, upon receipt of user requests, matches them against class capacities, faculty load, and other administrative factors to determine user allocations. Confirmed allocations are returned to users to reallocate to their subordinate elements.

3. Once this process has been completed, it is unlikely that late quota requests can be accommodated. Requests for standby admissions may be submitted not earlier than 45 days prior to the starting date of a specific course.

### Admission and Registration

Student nominations submitted against confirmed user Agency quotas and applications for enrollment in DIC graduate-level programs are sent to the **Defense Intelligence College, Office of Admissions and Registrations, Washington, D.C. 20301-6111.** Each nomination must include:

1) Specific course title and inclusive dates;
2) Name of nominee, SSAN, rank or grade;
3) Service or agency;
4) Required academic documents.

Nominations must arrive at DIC not later than 30 days prior to the start of the class. Nominations for programs of three months duration or longer must arrive at the College no later than 60 days prior to the start of classes. Nominations are evaluated using the program criteria listed in Section III of this catalog. Quotas not filled by user agencies 10 days prior to respective class dates will be reallocated to other agencies requesting training.

The College will notify training officers if nominations are rejected. Students accepted for attendance at the Defense Intelligence Collge are officially notified by letter, included in an information package sent to the student. Also included in the package are pre-registration materials, information about DIC, reporting procedures, and instructions for passing security clearances.

### Waivers

Nominations of students who do not meet one or more of the program/course eligibility criteria must be accompanied by a letter requesting a waiver. It should include a description of nominee qualifications in relation to eligibility requirements and justify why the course is needed.

Requests for waiver should arrive at DIC not later than 45 days prior to the commencement of classes for courses 7 weeks or less in duration. For courses longer than 7 weeks, nominations with waiver requests should arrive at DIC not later than 2½ months prior to the start of classes. **Security clearances cannot be waived.** Only under the most unusual and highly justified circumstances will the baccalaureate requirement for the Postgraduate Intelligence Program be waived.

If additional information is required, contact the Defense Intelligence College, Office of Admissions and Registrations, Washington, D.C. 20301-6111, (202) 373-3302, AUTOVON 243-3302.

### Security Requirements

All students attending the Defense Intelligence College must possess the appropriate clearance as specified in the entrance requirements of the

program or course in which they are enrolling. Upon receipt of the information package from the College, students must contact the College Security Officer, Commercial (202) 373-3302 to verify the clearance has been received. **Clearances must be passed to ARRIVE not later than 10 days prior to the class date.**

All collateral clearances must be sent by letter addressed to the:

**DEFENSE INTELLIGENCE COLLEGE
ATTN: SECURITY OFFICER
WASHINGTON, D.C. 20301-6111**

or by message:

**DIA WASH DC//DIC-1D//**

For all courses in which access to TS/SI/TK information is required, clearances must be sent to:

**SSO DIA WASH DC//OS-4A//**

Within the message body, insert the following statement: "Pass to Defense Intelligence College, ATTN: Security Officer."

Waivers for security clearance requirements cannot be granted; students will not be allowed to enroll unless these requirements are met.



Maj M. Balogh, Registrar, and CDR L. Bearse, Attache Dept.

## Family Educational Rights and Privacy Act

The Defense Intelligence College complies with the Family Educational Rights and Privacy Act, 1974, (Buckley Amendment). Thus, the College will (1) permit students to inspect their educational records, (2) limit disclosure of academic records to others only upon written consent of the student, and (3) provide students the opportunity to seek correction of their educational records where appropriate.

## Specialized Academic Programs

### Tailored Programs

In addition to the established programs described in Part III of this catalog, the Defense Intelligence College works with user organizations to design new programs composed of courses currently offered at the College. Once the composition of an individualized program is agreed upon, administrative support responsibilities will be determined and finalized in a memorandum of agreement between the College and the user organization.

### Mobile Training Teams

User organizations may request instruction from a College Mobile Training Team (MTT). At present, the College is expanding its MTT program. Mobile courses will be announced as they become available. Travel and per diem expenses of the team are funded by the requesting organization. MTT has proven to be a cost effective means for users to obtain training.

Organizations desiring a MTT course should contact:

Defense Intelligence College
ATTN: DIC:2A (MTT Manager)
Washington, D.C. 20301-6111
Commercial (202) 373-3271

## Scholastic Achievement and Standards

### Degrees, Diplomas, and Certificates

The Defense Intelligence College grants a Master of Science of Strategic Intelligence (MSSI) degree upon successful completion of a 54-credit hour program.

The College grants diplomas to students upon successful completion of an academic program or intensive course. Students not eligible for a diploma may receive a Certificate of Attendance if they have completed a significant portion of a program and have a faculty recommendation.

### Credit

The Defense Intelligence College uses a four-quarter calendar; therefore, the unit of credit is the QUARTER-HOUR. Guidelines for assigning credit are 10 hours of classroom instruction and 20 hours of outside preparation equal one credit.

Credit and non-credit courses are annotated in Section IV.
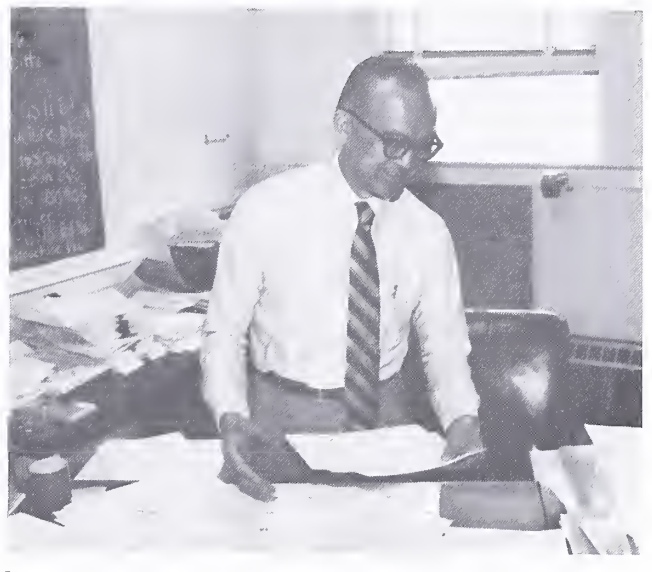


Mr. T. Takahashi, Test & Evaluation Office



## Evaluation of Academic History

Students enrolled in the Postgraduate Intelligence Program (PGIP) and/or the Master of Science of Strategic Intelligence (MSSI) degree program may receive credit for work from outside sources and/or may be exempted from a required course by taking an examination. Students may receive up to 12 quarter hours of graduate credit through transfer credits and/or credit through credit by examination.

All students enrolled in the PGIP and/or MSSI program must submit to the Office of Admissions and Registrations official transcripts to be used in evaluating past academic work.

All PGIP and MSSI full-time students must be enrolled in a minimum of 5 courses during each quarter they are enrolled at the Defense Intelligence College.

### Transfer of Credit

Graduate-level course credits earned at regionally accredited institutions prior to matriculation in the Postgraduate Intelligence Program and/or the Master of Science of Strategic Intelligence degree

program may be applied to the requirements of these programs at the Defense Intelligence College.

Graduate study credits offered as transfer credit must meet the following criteria:

1. Work must have received graduate credit at an accredited institution;

2. Work must not have been used to meet the requirements for any degree previously earned;

3. Grades earned must be at least a B in the courses offered for transfer credit evaluation;

4. Courses submitted for transfer credit evaluation must be appropriate to the program the student is pursuing;

5. Course work must have been completed within 5 years prior to enrolling in the PGIP/MSSI program.

Requests for acceptance of transfer credit are submitted to the Office of the Registrar with necessary transcripts and certification. Students not supplying sufficient information may be required to submit additional documentation. Acceptance of courses submitted for transfer credit is noted on the DIC student transcript.

### Credit by Examination

A PGIP and/or MSSI student may obtain graduate credit by examination for required PGIP courses. Students seeking credit by examination must submit an application with the Test & Evaluation Office during the orientation period prior to initial class registration.

To receive credit by examination a student must receive a passing score on a written examination, as well as validation of qualifications through a faculty interview. Qualifying students have the credit noted on their DIC transcript and are eligible to enroll in additional electives.

### Core Course Waivers

Students in the graduate programs or the Senior Enlisted Intelligence Program (SEIP) may apply for a waiver of core course requirements based upon past academic or professional experience.

Core course waivers do not release students from the total number of courses required in their programs; students must select an elective for each course waived.

Requests for waiver for graduate programs are submitted in writing to the Assistant Dean for Graduate Programs through the Registrar; waivers for undergraduate (SEIP) programs are submitted in writing to the Program Manager through the Registrar. Requests will include appropriate justification, including academic documentation if applicable. Students not supplying sufficient information will be required to submit additional information.

## Grades

The Defense Intelligence College uses the following grades and marks to denote the instructor's assessment of academic achievement:

|       |   |                 | QUALITY POINTS |
| ----- | - | --------------- | -------------- |
| GRADE |   |                 |                |
| A     | — | Superior        | 4.0            |
| B     | — | Good            | 3.0            |
| C     | — | Satisfactory    | 2.0            |
| D     | — | Minimum passing | 1.0            |
| F     | — | Failure         | 0.0            |
| P     | — | Pass            |                |

MARK

| I     | — | Incomplete        |
| ----- | - | ----------------- |
| W     | — | Withdrawn         |
| W/P   | — | Withdrawn passing |
| W/F   | — | Withdrawn failing |
| AUD   | — | Audit             |

A mark of I is assigned if a student is unable to complete all of the course requirements because of illness or other valid reason. Marks of I must be removed by completing remaining course requirements by the end of the next academic quarter. However, students requiring additional time should submit a written request to the Dean.

A mark of W is assigned to audit students who withdraw during the academic quarter. A mark of W/P or W/F is assigned to credit students withdrawing from a course after the second week of

the academic quarter. A student may replace a mark of W by retaking the course.

Students may register for courses as auditors if they do not wish to receive academic credit. The audit option is indicated at the time of registration. No letter grade is given for an audited course, nor are any credits earned. However, each course audited will be placed on the student's permanent academic record along with the notation "AUD."

## Academic Standards

### Academic Integrity

All students at the Defense Intelligence College will uphold the high standards of conduct required by their Agency or Service. Instances of academic misconduct, such as giving or receiving inappropriate help during an examination, removing exam materials from the testing room, or plagiarism, will be referred to the College Academic Advisory Board.

### Academic Standing

**Graduate Programs.** The Defense Intelligence College requires students enrolled in the Master of Science of Strategic Intelligence (MSSI) program to maintain a 3.00 average. No more than two grades of "C" may be applied to program requirements; grades of "D" may not be used to fulfill program requirements. Students enrolled in non-degree graduate programs must maintain a 3.00 average.

**Undergraduate Programs.** Students enrolled in undergraduate programs or courses are required to maintain a 2.00 cumulative grade point average.

Students failing to meet these academic standards will be referred to the Academic Advisory Board for action. This action may result in students being placed on academic probation.



Maj M. Balogh, Registrar

## Academic Awards

The Defense Intelligence College has three academic awards: the Distinguished Graduate Award, the Intelligence Research Award, and the National Military Intelligence Association Award.

**Distinguished Graduate Award (DG).** The DG award applies to students enrolled in the Postgraduate Intelligence Program and Senior Enlisted Intelligence Program.

Criteria for selection as a distinguished graduate include: 1) rank in the top 10% of the graduating class; 2) maintenance of professional standards of conduct; and 3) exceptional academic performance while at the College.

**Intelligence Research Award.** The research award applies to PGIP and MSSI students who elect to submit a research paper. Selection for the research award is based on scholarship, originality, thoroughness of research, contribution to the intelligence field, and style and format of the paper.

**National Military Intelligence Association Award.** This award is given to an outstanding student enrolled in the PGIP and/or SEIP. Selection is based upon overall academic achievement and scholarship.

Academic Department Staff Meeting

## Student Information

### Academic and Career Counseling

Students enrolled in a Defense Intelligence College program are assigned a faculty advisor who provides academic and career counseling.

### Academic Course Load

Students enrolled in Defense Intelligence College programs carry a course load determined in consultation with a faculty advisor. The minimum quarter load for resident PGIP/MSSI students is 5 courses per term.

## Transcript Requests

Requests for official DIC transcripts are to be made in writing to the Defense Intelligence College, ATTN: Registrar, Washington, D.C. 20301. Requests must include student's full name used while attending the College, SSAN, inclusive dates of attendance, program or course attended, duty phone, and the address/person to whom the transcript is to be sent. Transcripts may not be transferred to a third party without a student's written authorization. No telephone requests will be honored. There is no charge for transcripts.

## Dress Requirements

All military students are required to conform to Military District Washington, D.C., uniform and grooming standards as published by the Services. The uniform of the day is standard requirement for daily attendance at the College. Dress for civilians is coat and tie for men and equivalent wear for women.

## ACADEMIC DEPARTMENT PROGRAMS

## Master of Science of Strategic Intelligence (MSSI)

### HISTORY

The Defense Intelligence College (DIC) initiated a program in 1974 to award a Master of Science of Strategic Intelligence (MSSI) degree. After Congressional authorization in October 1980, the College became the only intelligence community entity to offer a graduate degree in intelligence.

### OBJECTIVES

The MSSI program was created to strengthen intelligence as a profession. Today's international environment requires highly qualified and educated professional intelligence careerists at all levels of Government. The MSSI program at the Defense Intelligence College allows military and civilian intelligence specialists to engage in advanced study and research in their career fields.

### DESCRIPTION

MSSI areas of study include collection, resources, and organizations; strategic intelligence operations; area assessments; analytical methodologies and systems; and methods of intelligence research. Currently concentrations in Soviet studies and the National Foreign Intelligence Community, and a certificate in Indications & Warning are offered to students enrolled in the MSSI program.

The program is comprised of two phases, 16 courses as outlined below, and a thesis. Upon completion of both phases, 54 academic quarter hours of graduate credit will have been earned.

The MSSI program accepts both full-time and part-time students. Entry requirements and program requirements are identical for full-time and part-time students.

### ACADEMIC REQUIREMENTS

During Phase I each MSSI candidate must complete a minimum of 16 courses. At least 13 of these must be completed in residence at the College. Students may receive up to 12 quarter hours through transfer credit and/or credit by examination.

Full-time MSSI students must complete a minimum of 15 credit hours per quarter. To enroll in more than 18 credit hours, students must receive permission from their faculty advisor and the Assistant Dean for Graduate Programs.

Course work includes:

PHASE I

• Ten core courses of the Postgraduate Intelligence Program (PGIP);

SC501 — Intelligence Research: Sources and Methods
SM603 — Survey of Intelligence Collection
SM605 — The National Foreign Intelligence Community
SM630 — Financial Management of Intelligence
SO606 — Introduction to National Intelligence Production
SO680 — Introduction to Indications & Warning/ Terrorism

One (1) of the following courses

SS550 — Statistical Data Analysis I
SS560 — Decision Theory I

Three (3) of the following courses

SA601 — China: Assessments Survey
SA610 — Intelligence Factors in the Third World
SA641 — Europe Between the Superpowers
SA661 — An Appraisal of the Soviet Union

• A minimum of five elective courses from the PGIP offerings;

• SC700, MSSI Research Project

A total of 48 academic quarter hours is granted upon successful completion of all course requirements.

PHASE II

• SC701, MSSI Thesis

During Phase II each MSSI candidate must complete an acceptable thesis. Six academic credit hours are awarded upon completion of the master's thesis.

## THESIS

The purpose of the thesis is to apply concepts learned during course work to a current intelligence situation and/or to address an important national security issue. The thesis must reflect original research and be of scholarly quality. Selected theses may be published by the College; all approved theses are maintained in the College library.

## ACADEMIC STANDARDS

MSSI students must maintain a minimum of a "B," 3.00, average in all courses. Courses in which unacceptable grades are earned must be repeated.



LTC C. Lovejoy, Graduate Faculty

## PROGRAM ELIGIBILITY REQUIREMENTS AND APPLICATION PROCEDURES

### ELIGIBILITY REQUIREMENTS

To be eligible for the MSSI program, students must:

1. Be professional civilians or military officers designated as intelligence specialists or subspecialists in grades GS-11 through GS-13 or O-3 through O-5

Personnel of higher or lower rank must receive special permission from the Dean (See waivers page 9).

2. Be nominated by their parent organization.

3. Possess a baccalaureate degree from an accredited institution;

4. Meet at least ONE of the following criteria:

a. Have a minimum of a "B" overall undergraduate average; or

b. Have a graduate degree from an accredited institution; or

c. Have a combined verbal/quantitative score of 1100 on the Graduate Record Examination (GRE) with a minimum of 600 verbal; or

d. Have a score of 60 on the Miller Analogies Test (MAT).

5. Submit all official college transcripts and/or GRE/MAT scores to the Admissions Office.

### SECURITY CLEARANCE REQUIREMENTS

Many classes are taught at the compartmented level. MSSI applicants must, therefore, possess a **TS/SI/TK** security clearance to enter the program.

### ADMISSIONS INFORMATION

1. Full-time resident Postgraduate Intelligence Program (PGIP) students, if they meet all entrance criteria, may apply for admission to the MSSI program either before entering the Defense Intelligence College or after entry into the PGIP.

2. Part-time students, if they meet all entrance criteria, may enter the MSSI program through enrollment in the Intelligence Continuing Education Program (ICEP) and then apply to the MSSI program on a part-time basis; or they may apply directly to the MSSI program as part-time students.

## APPLICATION PROCEDURES

Candidates seeking admission must complete the College's Graduate Application for Admission and send the completed form to their training office. Service or agency training offices nominate candidates for the MSSI program.

Student nominations from training offices must include certification that candidates meet the academic, rank/grade, and experience requirements.

Candidates must have official college transcripts sent to the Defense Intelligence College, Office of Admissions, Washington, D.C. 20301.

## TIME REQUIREMENTS FOR DEGREE COMPLETION

FULL-TIME. Full-time resident students have 38 weeks to complete the Phase I course requirements of the MSSI program.

Phase II consists of a three-month extension of time in residence at the College, at the discretion of the candidate's military service or agency, to complete the thesis.

Candidates unable to receive the three-month residency extension will be granted twelve-month extensions to complete their theses at their next duty assignments.

PART-TIME. Part-time students have a total of 5 years from the date of first enrollment in post-graduate courses to complete both phases of the MSSI degree.

## AREA CONCENTRATIONS

The College now offers two concentrations for graduate students.

## SOVIET CONCENTRATION

The following courses are electives applicable to the Soviet Concentration. Students pursuing this concentration will be required to take four electives from the listed courses, plus SA661, An Appraisal of the Soviet Union.

SA642 — East Europe: Current Strategic Appraisal

SA662 — The Soviet Armed Forces

SA664 — Soviet Military and Foreign Policy Strategy

SA665 — Soviet Intelligence and Security Services

SA666 — Soviet Naval Operations

SA667 — Soviet Air and Strategic Rocket Forces

SO652 — Scientific & Technical Intelligence

SS690 — Strategic Analysis

## NATIONAL FOREIGN INTELLIGENCE COMMUNITY (NFIC) CONCENTRATION

Students who choose this concentration will be required to take a minimum of four electives in the area of NFIC. At least three of these courses will be from the Collections, Resources, and Organizations Branch (SM) offerings.

SM602 — Intelligence Management: Applications

SM624 — Development & Future—U.S. Foreign Intelligence Community

SM625 — Law of Intelligence

SM626 — Congress and U.S. Intelligence

SM627 — National Security Policy and Intelligence

SM631 — Joint Staff Process and Intelligence

SM699 — Directed Studies

*SA665 — Soviet Intelligence and Security Services

*SA690 — Economic Intelligence

*SO621 — Advanced Estimative Intelligence

*SS670 — Explanation and Prediction in International Politics

*SS690 — Strategic Intelligence

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* Apply to NFIC concentration in conjunction with specific MSSI thesis topics or on waiver from Collections, Resources, and Organizations Branch Chief.

## NON-DEGREE PROGRAMS

Non-degree programs are designed to provide students with a broad appreciation of the attache system and strategic intelligence to enhance overall professional development. Programs consist of a combination of courses.

## Postgraduate Intelligence Program (PGIP — 38 weeks)

OBJECTIVE: To prepare students for mid-career assignments in the planning, direction, collection, production, and dissemination of defense intelligence at the national and international level.

## PROGRAM DESCRIPTION

The Postgraduate Intelligence Program includes courses on the U.S. national security structure; the national foreign intelligence community; collection, production, and dissemination phases of the intelligence cycle; fundamentals of intelligence indications and warning; aspects of international terrorism; assessment of key world areas; management of intelligence resources; basic elements of statistical analysis and probability theory; and introduction to intelligence ADP systems. A concentration in Soviet studies and a certificate in Indications & Warning are offered to students enrolled in the PGIP.

The program consists of 10 required core courses and at least 6 electives. Students may receive up to 12 graduate credit hours through transfer credit and/or credit by examination.

The minimum quarter load for PGIP/MSSI students is 5 courses.

The program consists of ten core courses and at least six electives. The course work includes:

SC501 — Intelligence Research: Sources and Methods

SM603 — Survey of Intelligence Collection

SM605 — National Foreign Intelligence Community

SM630 — Financial Management of Intelligence

SO606 — Introduction to National Intelligence Production

SO680 — Introduction to Indications & Warning/ Terrorism

One (1) of the following courses

SS550 — Statistical Data Analysis I

SS560 — Decision Theory I

Three (3) of the following courses

SA601 — China: Assessments Survey

SA610 — Intelligence Factors in the Third World

SA641 — Europe Between the Superpowers

SA661 — An Appraisal of the Soviet Union

• A minimum of six elective courses from the PGIP offerings.

A total of 48 academic quarter hours is granted upon successful completion of all course requirements.

## CRITERIA FOR ATTENDANCE

To be eligible for application students should:

1. Be designated intelligence specialists or sub-specialists with a minimum of two years of intelligence experience;

2. Be military officers in grades O-3 through O-5, warrant officers CW2/CW3, professional civilian employees in grades GS-11 through GS-13;

Personnel of higher or lower rank must receive special permission to enroll (See Waivers page 9).

3. Possess a bachelor's degree from an accredited institution.

## ACADEMIC STANDARDS

While enrolled in the PGIP, students must maintain a minimum overall grade point average of 3.0 on a 4.0 scale. No more than two grades of "C" may be applied to program requirements; grades of "D" may not be used to meet program requirements.

## SECURITY CLEARANCE REQUIREMENTS

Students must possess a TOP SECRET security clearance with eligibility for **SI/TK** access certified.

## DoD-WIDE CIVILIAN INTELLIGENCE CAREER DEVELOPMENT PROGRAM

The Postgraduate Intelligence Program is desirable training for journeyman-level professionals in the Civilian General Intelligence Career Development Program (DoD Manual 1430.10-M-3).

# STATION 6

# PGIP MGR-HELP!!

## Intelligence Continuing Education Program (ICEP — 10 weeks)

OBJECTIVE: To broaden the knowledge of military and civilian specialists within the Intelligence Community on strategic and joint matters. Instruction is selected in accordance with their individual and agency needs.

## PROGRAM DESCRIPTION

The Intelligence Continuing Education Program (ICEP) allows military or civilian intelligence specialists to enroll in graduate courses offered by the Defense Intelligence College in the Postgraduate Intelligence Program (PGIP) as part-time students.

ICEP students may take individual courses. To apply completed coursework toward the Postgraduate Intelligence Program (PGIP) diploma or the Master of Science of Strategic Intelligence

(MSSI) degree a formal application to the appropriate program must be submitted. For the PGIP or MSSI, continuing education students must meet all entrance requirements and meet all academic requirements within 5 years of initial enrollment.

Course announcements are made in the ICEP Quarterly Bulletin sent to intelligence community training officers. Individuals desiring to attend ICEP courses should contact their training officer who will then preregister them with the Defense Intelligence College Registrar. Deadlines for nominations are published in the Quarterly Bulletin.

## CRITERIA FOR ATTENDANCE

Part-time students are eligible for application if they:

1. Are designated intelligence specialists/subspecialists (military or civilian), with a minimum of two years of intelligence experience;

2. Possess civilian grade of GS-11 through GS-13, military grade of O-3 through O-5, OR warrant officer CW2/CW3.

Personnel of higher or lower rank must receive special permission to enroll.

3. Possess a bachelor's degree from an accredited institution;

4. Meet the course prerequisites OR secure a waiver from the instructor.

## COURSE LOAD

ICEP students may apply for up to a maximum of six courses per term, depending upon their ability to meet the prerequisites and devote the time necessary to meet class requirements.

## ACADEMIC STANDARDS

ICEP Students are required to maintain a minimum grade point average of 2.0 on a 4.0 scale. If an ICEP student applies for and is accepted into the PGIP or MSSI program, the academic standards for PGIP/MSSI are applied.

## SECURITY CLEARANCE REQUIREMENTS

Students must meet the security requirements for individual courses.

## Senior Enlisted Intelligence Program (SEIP — 39 weeks)

OBJECTIVE: To provide senior noncommissioned officers with a program of advanced study in national intelligence organizations; collection management; production, collection, and dissemination of national intelligence; basic intelligence analysis; and regional studies.

## PROGRAM DESCRIPTION

The Senior Enlisted Intelligence Program is designated to provide instruction across a broad spectrum of national intelligence topics and a range of geographic area studies. The program includes three academic quarters with courses meeting each week for three hours and other short courses that are offered between academic quarters.

SEIP students may enroll in PGIP electives on a space available basis if they receive permission from their faculty advisor and a waiver from the course instructor.

The primary courses include:

SA401 — Survey of China

SA410 — Survey of Third World Issues

SA421 — Survey of the Middle East

SA441 — Survey of Europe

SA461 — Survey of the Soviet Union

SA481 — Survey of Latin America

SM201 — Communicative Skills for Intelligence Operations (non-credit)

SM403 — Survey of Intelligence Collection

SM405 — Introduction to National Intelligence Organizations

SM430 — Intelligence Financial Management

SO402 — Introduction to Intelligence Production and Analysis

SO452 — Scientific and Technical Intelligence

SO480 — Introduction to International Terrorism

SS350 — Quantitative Analysis for Senior Enlisted Analysts

SS410 — Intelligence Community ADP Systems Survey

MGySgt B. Mallin, SEIP Mgr, 1983-84

## CRITERIA FOR ATTENDANCE

1. Be noncommissioned officers in the grades E-7 through E-9, designated as intelligence specialists/subspecialists with a minimum of 8 years of intelligence experience;

2. Possess documented college credit in their educational records;

3. Be programmed for assignment to an intelligence billet within a military department, agency, or major command.

## SECURITY CLEARANCE REQUIREMENTS

Students must possess a **TOP SECRET** security clearance with eligibility for access to **SI/TK** certified.

## ARTICULATION AGREEMENTS

The Defense Intelligence College has formal agreements for the transfer of SEIP credits with the University of Maryland's University College (Stateside and Overseas Divisions) and Hawaii Pacific College. Transfer credit to other colleges and universities may be requested on a course-by-course basis.

## Combined Strategic Intelligence Training Program (CSITP — 13 weeks)

OBJECTIVE: To familiarize foreign military intelligence officers with United States perceptions and procedures relative to: 1) the purpose and major functions of joint and combined intelligence activities and their application to the worldwide challenges posed to U.S. national security interests; 2) the role of the intelligence analyst and how to apply fundamental intelligence research techniques and analytical methodologies; and 3) management principles and how they apply to selected intelligence activities.

## PROGRAM DESCRIPTION

The CSITP consists of an initial 5-day orientation for foreign students followed sequentially by:

SM300 — Joint Intelligence Course (JIC)—2 weeks;
SO300 — Intelligence Analyst Course (IAC)—4 weeks;
SM301 — Joint Intelligence Management Course (JIMC)—4 weeks.



BrigGen Donald W. Goodman, DIA CS

All courses are designed for and attended primarily by U.S. military and civilian personnel. Between courses, the foreign students will participate in field trips to various military facilities in and out of the Washington, D.C. area, as well as to an historical area and an industrial facility. Foreign students are expected to attend the entire program. (Individual U.S. students normally attend only one of the three courses.)

## CRITERIA FOR ATTENDANCE

Attendance is based upon nominations of foreign students from approved countries who are military officers in grades equivalent to U.S. O-5 and below, who have attained an English Comprehension Level (ECL) of at least 85. Funding is normally provided through Foreign Military Sales, although International Military Education and Training funding may be approved by the Department of State on a case-by-case basis. Quotas are obtained through DIC.

## SECURITY CLEARANCE REQUIREMENTS

Students must possess a **SECRET** security clearance as certified by their own countries.



LCDR D. Grant, CSITP Mgr and Commandant Macartney

## National Senior Intelligence Program (NSIP — 8 weeks)

OBJECTIVE: To know current issues, trends and developments affecting national-level intelligence; and to be able to describe forces influencing intelligence policies.

### PROGRAM DESCRIPTION

The National Senior Intelligence Program includes course work in the national intelligence structure; intelligence resource management; intelligence collection; intelligence analysis; intelligence production; assessment of major world regions; and perspectives of senior intelligence officers toward issues and problems in these areas.

This program is designed to prepare selected military officers and key DoD civilian personnel for command, staff, or policy-making positions in the national and international security structure.

Students completing the program will receive a total of 12 graduate credit hours for the following courses:

SM640 — Organization and Management of National Intelligence Assets
SO600 — Intelligence Operations Overview
SA652 — Survey of Selected Threat Areas

### CRITERIA FOR ATTENDANCE

Attendance is limited to senior military officers in grades O-5 and above and civilian employees in grades GS-13 and above who have had broad training and experience at the national level in the intelligence field.

### SECURITY CLEARANCE REQUIREMENTS

Students must possess a **TOP SECRET** security clearance with **SI/TK** access certified.

### DoD-WIDE CIVILIAN INTELLIGENCE CAREER DEVELOPMENT PROGRAM

The NSIP is mandatory training for selected key senior-level professionals in the Civilian General Intelligence Career Development Program (DoD Manual 1430.10-M-3).

## ACADEMIC DEPARTMENT CERTIFICATE COURSES

Independent certificate (intensive courses of two days to four weeks duration are offered by the Defense Intelligence College Academic Department. These courses are:

SM300 — Joint Intelligence Course (JIC—2 weeks)
SM301 — Joint Intelligence Management Course (JIMC—4 weeks)
SM305 — Intelligence Collection Management Course (ICMC—4 weeks)
SM605 — National Systems Users Executive Course (NSUEC—1 week)
SO300 — Intelligence Analyst Course (IAC—4 weeks)
SO350 — Scientific & Technical Intelligence Analyst Introductory Course (STIAIC—2 weeks)
SO380 — Intelligence Indications & Warning Course (I&W—2 weeks)
SR381 — Indications & Warning Short Course (I&WSC—5 days)
SR500 — Symposium on Strategic Intelligence (SSI—2 weeks)
SR505 — Seminar on National Intelligence (SONI—2 days)
SR550 — Seminar on Scientific and Technical Intelligence (SOSTI—2 days)
SS200 — DIAOLS/COINS Overview (DCO—2 days)
SS300 — Basic DIAOLS/COINS Course (DCB—1 week)
SS400 — Advanced DIAOLS/COINS Course (DCA—1 week)



DIA Librarians, Ms. B. Nekoba and Ms. M. Hanrahan

## ATTACHE TRAINING DEPARTMENT

### Attache Program
### (12 weeks)

OBJECTIVE: To train students in areas necessary to the performance of their duties within the Defense Attache System as specified by DoD Directive 5105.32.

### PROGRAM DESCRIPTION

Instruction in the program is tailored to individual student needs. All students participate in selected core courses and an area assessments seminar.
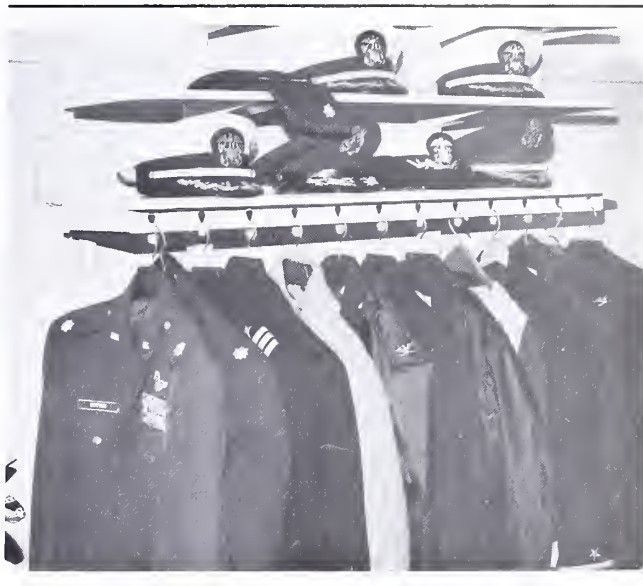
### CRITERION FOR ATTENDANCE

Students are nominated by the Services for duty in the DAS with final approval of selection by DIA.

### SECURITY CLEARANCE REQUIREMENTS

Students must possess a **TOP SECRET** security clearance and must be certified as eligible for access to **SI/TK** information.





Attache Graduation

### Attache Staff Operations
### (AC310 — ASOC — 7 weeks)

OBJECTIVE: To train students in the administrative policies and procedures necessary to the performance of their duties as support personnel in the Defense Attache System.

### COURSE DESCRIPTION

The course covers the functions and procedures necessary to support the Defense Attache Office's mission. Students are awarded a certificate upon successful completion of this course.
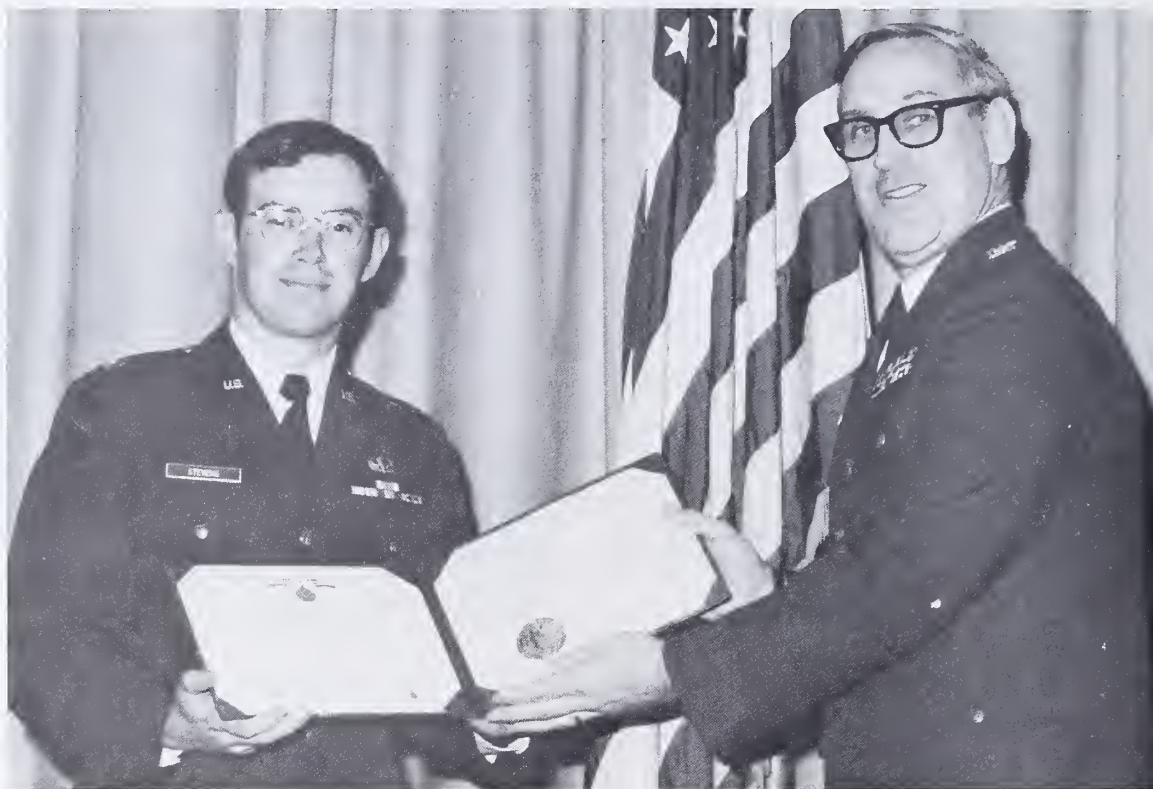
### CRITERION FOR ATTENDANCE

Students must be selected and approved for assignment to the Defense Attache System. All students, except those who possess a 203X0, 431X1, 231X2, 204X0, 732X0, or 70299 AFSC, must be able to type a minimum of 40 words per minute.

### SECURITY CLEARANCE REQUIREMENTS

Students must possess a **SECRET** security clearance.

Col F. Fabian presents Capt C. Stevens the Meritorious Service Medal

## Index of Defense Intelligence College Programs and Certificate Course Acronyms

### Programs

ATTACHE — Attache Training Program
CSITP — Combined Strategic Intelligence Training Program
ICEP — Intelligence Continuing Education Program
MSSI — Master of Science in Strategic Intelligence
NSIP — National Senior Intelligence Program
PGIP — Postgraduate Intelligence Program
SEIP — Senior Enlisted Intelligence Program

### Courses

ASOC — Attache Staff Operations Course (AC310)
DCA — Advanced DIAOLS/COINS Course (SS400)
DCB — Basic DIAOLS/COINS Course (SS300)
DCO — DIAOLS/COINS Overview (SS200)
I&W — Intelligence Indications & Warning Course (SO380)
I&WSC — Indications & Warning Short Course (SR381)
IAC — Intelligence Analyst Course (SO300)
ICMC — Intelligence Collection Management Course (SM305)
JIC — Joint Intelligence Course (SM300)
JIMC — Joint Intelligence Management Course (SM301)
NSUEC — National Systems Users Executive Course (SM632)
RAC — Reserve Attache Course (SR300)
SAFE — SAFE Text and Mail Handling (SS320)
SONI — Seminar on National Intelligence (SR505)
SOSTI — Seminar on Scientific & Technical Intelligence (SR550)
SSI — Symposium on Strategic Intelligence (SR500)
STIAIC — Scientific & Technical Intelligence Analyst Introductory Course (SO350)

## COURSE INFORMATION

All courses offered by the Defense Intelligence College which may be taken by both full and part-time students are listed in this section. Courses are offered based upon user demand and faculty availability; therefore, not all courses are offered each quarter. A schedule of classes for the academic year is available through the Registrar.

### Course Numbering System

The first two letters designating courses indicate which academic branch within the Defense Intelligence College conducts the course: AC for Attache; SA for Area Assessments; SC for Master's thesis work; SM for Collection, Resources and Organizations; SO for Strategic Intelligence Operations; and SS for Analytical Methodologies and Systems. Course designations with SR are managed by reservists; enrollment, however, is not limited to reservists.

The first digit of the numerical code indicates presentation level:

- 100-299—lower division level undergraduate courses
- 300-499—upper division level undergraduate courses
- 500-799—graduate courses

A baccalaureate degree is a prerequisite for all 500, 600, and 700 level courses.

### Course Length

Courses are, unless otherwise specified, 30 hours in length and taught in 3-hour blocks. Variations may occur due to subject matter covered, the type of material presented, and availability of College resources.

### Prerequisites

Prerequisites are stated in terms of courses offered at the Defense Intelligence College and prior education needed. Students who do not have credit in prerequisite courses but believe they have equivalent background preparation should consult the Registrar.

### Criteria for Attendance

Individuals desiring to enroll in courses at the Defense Intelligence College must meet the stated prerequisites and security-clearance requirements, as well as other criteria for attendance when relevant.

### Security Clearance Requirements

The security annotation for each course is the highest classification of material which may be discussed in the class. If sufficient interest is shown on the part of organizations using the course, this classification may be lowered if a consequent loss of subject matter coverage is acceptable.

## Area Assessments Courses

The following courses provide all-source instruction, both classified and unclassified, dealing with the major geopolitical areas of the world.

**SA401**        **Survey of China**

Prerequisites: SEIP student                          *CREDIT: 3HR*
Required Security Clearance:                        *SECRET/NOFORN*

COURSE DESCRIPTION

Objective: To comprehend the current major issues in China.

The course covers economics, geography, history, party and government structure, foreign policy, and military issues as they relate to China's modernization program.

**SA407**        **Survey of Asia for Attaches**

Prerequisites: Attache student                        NON-CREDIT
Security Clearance Requirements:                    *SECRET/NOFORN*

COURSE DESCRIPTION

Objective: To comprehend the political, military, social, and economic issues in Asia.

The course requires each student to complete a comprehensive study on the country to which he is being assigned.



Maj D. Hammond, Graduate Faculty

**SA410**          **Survey of Third World Issues**

Prerequisites: SEIP student              CREDIT: 3HR
Security Clearance Requirements:         SECRET/NOFORN

COURSE DESCRIPTION

Objective: To comprehend the major factors and trends that affect the Third World.

The course includes the role of the middle class, religion, elites, and military/intelligence organizations in shaping policies toward the U.S. and USSR. The survey covers issues such as Non-Aligned Nations, the Law of the Sea Conference, and the Nuclear Non-Proliferation Treaty.

**SA421**          **Survey of the Middle East**

Prerequisites: SEIP student              CREDIT: 3HR
Security Clearance Requirements:         SECRET/NOFORN

COURSE DESCRIPTION

Objective: To comprehend the societies, politics, governmental structures, and foreign policies of the various Middle Eastern States.

The course surveys the societies, politics, governmental issues, and the foreign policies of the various Middle Eastern States. Select issues, such as petroleum, the Arab-Israeli dispute, and religious fundamentalism are highlighted for special attention.

**SA427**     **Survey of the Middle East for Attaches**

Prerequisites: Attache student           NON-CREDIT
Security Clearance Requirements:         SECRET/NOFORN

COURSE DESCRIPTION

Objective: To comprehend the political, military, social, and economic issues in the Middle East.

The course requires each student to complete a comprehensive study on the country to which he is being assigned.

**SA437**          **Survey of Africa for Attaches**

Prerequisites: Attache student           NON-CREDIT
Security Clearance Requirements:         SECRET/NOFORN

COURSE DESCRIPTION

Objective: To comprehend the political, military, social, and economic issues in Africa.

The course requires students to complete a comprehensive study of the country to which he is being assigned.

**SA441**          **Survey of Europe**

Prerequisites: SEIP student              CREDIT: 3HR
Security Clearance Requirements:         SECRET/NOFORN

COURSE DESCRIPTION

Objective: To comprehend the current major issues in Europe.

The course surveys the economic, socio/political, foreign policy, and military issues as they apply to Western and Eastern Europe.

**SA447**          **Survey of Europe for Attaches**

Prerequisites: Attache student           NON-CREDIT
Security Clearance Requirements:         SECRET/NOFORN

COURSE DESCRIPTION

Objective: To comprehend the political, military, social, and economic issues in Europe.

The student must complete a comprehensive study of the country to which he is being assigned.



Members of PGIP 1-84

**SA461**          **Survey of the Soviet Union**

Prerequisites: SEIP student              CREDIT: 3HR
Security Clearance Requirements:         TS/SI/TK

COURSE DESCRIPTION

Objective: To comprehend the current major issues in the Soviet Union.

The course covers the historical, social, cultural, ideological, political, foreign policy, and military issues considered in an appraisal of the national capabilities and vulnerabilities of the Soviet Union.

TSgt H. Walker and Maj L. Paholski

### SA467  Survey of the Soviet Union for Attaches

Prerequisites: Attache student      *NON-CREDIT*
Security Clearance Requirements:      *SECRET/NOFORN*

COURSE DESCRIPTION

Objective: To comprehend the political, social, foreign policy, and military issues of the Soviet Union.

The students must complete a comprehensive study of the Soviet Union before assignment.

### SA481  Survey of Latin America

Prerequisites: SEIP student      *CREDIT: 3HR*
Security Clearance Requirements:      *TS/SI/TK*

COURSE DESCRIPTION

Objective: To comprehend the current major issues in Latin America.

The course covers the historical, social, cultural, ideological, political, and military issues, and foreign policy as they apply to the countries of South and Central America.

### SA487  Survey of Latin America for Attaches

Prerequisites: Attache student      *NON-CREDIT*
Security Clearance Requirements:      *SECRET/NOFORN*

COURSE DESCRIPTION

Objective: To comprehend the political, military, social, and economic issues in Latin America.

Each student must complete a comprehensive study of the country to which he is being assigned.

### SA601  China: Assessments Survey

Prerequisites: PGIP/ICEP students      *CREDIT: 3HR*
Security Clearance Requirements:      *SECRET/NOFORN*

COURSE DESCRIPTION

Objective: To comprehend internal and external policy formation of the People's Republic of China.

The course covers the problems of intelligence assessment, geography, transportation, cultural history, the history of the Communist Party, party and government organization, economics, science and technology, national security structure and military forces, and foreign policy as they influence internal and external policies.

### SA602  China's National Security Strategy

Prerequisites: PGIP/ICEP student      *CREDIT: 3HR*
Security Clearance Requirements:      *TS/SI/TK*

COURSE DESCRIPTION

Objective: To comprehend how China's military and internal security assets support national security objectives.

The course requires students to comprehend how military doctrine is developed, how the command structure functions, military modernization, military capabilities, and how internal security programs support national security objectives.
*NOTE: This course was numbered SA605 in the 1983 Catalog.*

### SA604  Political, Military, and Economic Appraisal of Asia

Prerequisites: PGIP/ICEP student      *CREDIT: 3HR*
Security Clearance Requirements:      *SECRET/NOFORN*

COURSE DESCRIPTION

Objective: To comprehend the political, military, and economic issues in Asia in the post-1970 period.

The course covers the political, military, economic, and social issues, and the influence of the United States and Soviet Union in the region. The course covers the Koreas, Japan, Pacific Asia, South and Southeast Asia, and China.

### SA610  Intelligence Factors in the Third World

Prerequisites: PGIP/ICEP student      *CREDIT: 3HR*
Security Clearance Requirements:      *SECRET/NOFORN*

COURSE DESCRIPTION

Objective: To comprehend the effect of modernization on socio-economic, demographic, geopolitical, and military developments in the Third World.

The role of the military and intelligence services, the Third World's response to U.S. and/or Soviet policy, and the manipulation of international organizations are examined as issues which influence events in the Third World.

### SA626    The Middle East: Issues and Concepts

Prerequisites: PGIP/ICEP student    CREDIT: 3HR
Security Clearance Requirements:    SECRET/NOFORN

COURSE DESCRIPTION

Objective: To comprehend the fundamental issues that affect U.S. foreign policy in the Middle East.

The course examines the major issues that affect U.S. foreign policy in the region. Permanent U.S. interests, Soviet interests and policies, ideology, legitimacy, modernization, religious fundamentalism, petroleum, the Arab-Israeli conflict, nuclear proliferation, arms control, terrorism, the military balance, and peacemaking efforts in the region are emphasized. The course requires each student to conduct a research project on one of these or a related issue.

### SA627    Middle East Military and Intelligence Organization

Prerequisites: PGIP/ICEP student    CREDIT: 3HR
Security Clearance Requirements:    TS/SI/TK

COURSE DESCRIPTION

Objective: To comprehend the basic structures and capabilities of the military establishments and their related intelligence organizations of the principal Middle East States.

The course surveys the military and intelligence organizations of the Middle Eastern states. Historical and current assessments of these organizations are provided. The course requires each student to conduct a research project on some aspect of the course for one or more Middle Eastern countries.

### SA630    Africa: Issues and Concepts

Prerequisites: PGIP/ICEP student    CREDIT: 3HR
Security Clearance Requirements:    SECRET/NOFORN

COURSE DESCRIPTION

Objective: To comprehend the manner in which local issues, rivalries, ethnic conflicts, economic and political relations of several leading African states limit or constrain the political-military goals of these states, of the superpowers, and of the former colonialist nations.

The course examines the African continent as a region in perpetual conflict and as an arena for East-West struggle.

### SA641    Europe Between the Superpowers

Prerequisites: PGIP/ICEP student    CREDIT: 3HR
Security Clearance Requirements:    SECRET/NOFORN

COURSE DESCRIPTION

Objective: To comprehend the current sociopolitical, economic, and military problems and prospects of Eastern Europe/Warsaw Pact and Western Europe/NATO, and the issues, problems, and significance of the Mutual and Balanced Forces Reduction (MBFR) talks, from the viewpoint of U.S. strategic intelligence interests, and the implications for U.S. national security, and U.S. and USSR foreign policy.

The course consists of an appraisal of the national strengths and weaknesses which affect the strategic posture of Europe, the relationship of Eastern Europe with the USSR and of Western Europe with the U.S., an assessment of current political, social, and economic trends in Western and Eastern Europe and their impact on related U.S. security interests.

### SA642    East Europe: Current Appraisal

Prerequisites: PGIP/ICEP student    CREDIT: 3HR
Security Clearance Requirements:    SECRET/NOFORN

COURSE DESCRIPTION

Objective: To comprehend the current economic, political and social situation within East European countries, the relations between the USSR and East Europe, and the U.S. national interests in East Europe.

The course provides a comprehensive assessment of the economic, political, social, and military makeup of all eight Communist regimes (Albania, Bulgaria, Czechoslovakia, East Germany, Hungary, Poland, Romania, and Yugoslavia), and examines the CMEA and the Warsaw Pact.

### SA643    Western Europe: Current Problems and Issues

Prerequisites: PGIP/ICEP student    CREDIT: 3HR
Security Clearance Requirements:    SECRET/NOFORN

COURSE DESCRIPTION

Objective: To comprehend the current economic, sociopolitical, and military situation in the most important West European countries; the relations between West Europe and East Europe, USSR and the U.S.

The course examines the economic, political, military, and social conditions in West Europe at the start of the 1980's. The course covers the European Economic Community, Common Market, NATO, the current disarmament and anti-nuclear movement in West Europe, and Eurocommunism.

CDR B. Watson, Graduate Faculty

## SA650    Unity and Disunity in the Communist Bloc

Prerequisites: PGIP/ICEP student          CREDIT: 3HR
Security Clearance Requirements:          SECRET/NOFORN

COURSE DESCRIPTION

Objective: To comprehend the unity and disunity in the Communist Bloc.

The course covers the Communist theory on world revolution, Yugoslav, Polish, and Chinese national communism, Eurocommunism, Cuban communism, and communism in the Arab world and India.

## SA652    Survey of Selected Threat Areas

Prerequisites: NSIP student              CREDIT: 2HR
Security Clearance Requirements:          TS/SI/TK

COURSE DESCRIPTION

Objective: To comprehend the major issues for selected threat areas.

The course covers military, political, economic, social and foreign policy issues for selected areas of significance to the U.S.

## SA661    An Appraisal of the Soviet Union

Prerequisites: PGIP/ICEP student          CREDIT: 3HR
Security Clearance Requirements:          TS/SI/TK

COURSE DESCRIPTION

Objective: To comprehend the current national capabilities and vulnerabilities of the USSR, the factors that contribute to them and the effect of these factors in Soviet domestic and foreign policy.

The course consists of a broad strategic intelligence assessment of the USSR from historical, sociocultural, ideological, political, and economic perspectives.

## SA662    Introduction to the Soviet Armed Forces

Prerequisites: PGIP/ICEP student          CREDIT: 3HR
Security Clearance Requirements:          TS/SI/TK/G

COURSE DESCRIPTION

Objective: To comprehend the characteristics of the five components of the Soviet Armed Forces and their significance in analysis and study of the Soviet Military.

The course provides a comprehensive analytical survey of the Soviet Armed Forces and their current posture. This examination includes the historical development of the forces, Soviet military doctrine and strategy, Soviet high command and C3 system; evaluates the mission, capabilities and limitations of the components of the Soviet Armed Forces, Ground Forces, Naval Forces, Air Defense Forces, Strategic Rocket Forces, and Civil Defense Forces describing the missions, organizations, weapons and equipment, strength and disposition, combat readiness, and recent developments of each component. The course is conducted in the seminar mode with students responsible for conducting research and participating in class discussions. Students are required to do extensive reading of SCI material in the Defense Intelligence College SCI facility.
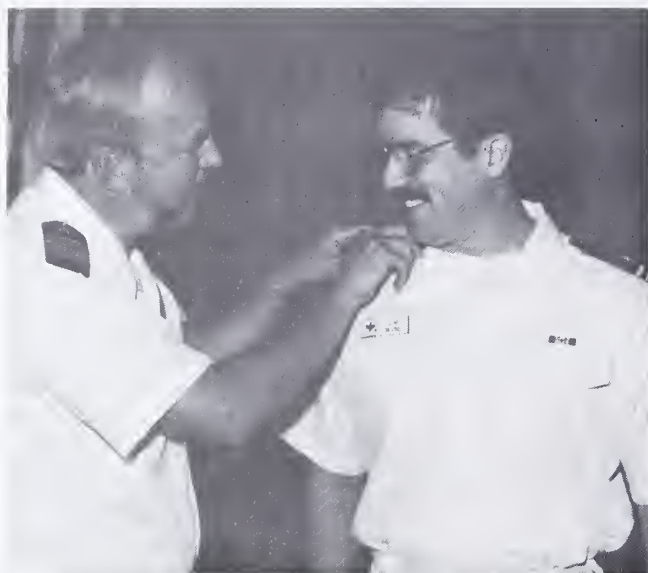
## SA664    Soviet Military Doctrine

Prerequisites: PGIP/ICEP student          CREDIT: 3HR
Security Clearance Requirements:          TS/SI/TK

COURSE DESCRIPTION

Objective: To comprehend current Soviet military doctrine and its components.

This course provides a comprehensive intelligence assessment of Soviet nuclear and conventional war concepts. It specifically addresses Soviet Operational Pact, the Laws of War, and Soviet Force structure.

CAPT W. Jacobson promotes LT J. Noone, PGIP

### SA665    Soviet Intelligence and Security Services

Prerequisites: PGIP/ICEP student     CREDIT: 3HR
         SA661 or by permission
Security Clearance Requirements:     SECRET/NOFORN

COURSE DESCRIPTION

Objective: To comprehend the development, organization, and operations of the Soviet Intelligence and Security Services.

The course provides an intensive study of the USSR's intelligence services, including the philosophy of the Soviet intelligence process, history and origins of the intelligence services, their organization and methods of operation. It covers Soviet intelligence deception and disinformation practices, the current Soviet intelligence influence, and future intelligence prospects.

### SA666          Soviet Naval Operations

Prerequisites: PGIP/ICEP student     CREDIT: 3HR
Security Clearance Requirements:     TS/SI/TK

COURSE DESCRIPTION

Objective: To comprehend the basic tenets of Soviet naval strategy as postulated by Sergei Gorshkov, and to comprehend how this strategy supports the USSR's long-range foreign policy strategy.

The course examines the major areas of Soviet naval operations on the high seas (the Atlantic, Pacific, Indian Oceans and the Mediterranean and Caribbean Seas) since 1956. Each student will develop written estimates as to future Soviet intentions.

### SA667    Soviet Air and Strategic Rocket Forces

Prerequisites: PGIP/ICEP student     CREDIT: 3HR
Security Clearance Requirements:     TS/SI/TK

COURSE DESCRIPTION

Objective: To comprehend the history, development, and utilization of Soviet Strategic Rocket and Air Forces.

The course examines the origins, political, military, economic events leading to the development, improvement, and deployment of air and missile forces. A comparison of Stalin, Khrushchev, and Brezhnev policies and probable future programs will be presented.

### SA682     Intelligence Issues in Latin America

Prerequisites: PGIP/ICEP student     CREDIT: 3HR
Security Clearance Requirements:     SECRET/NOFORN

COURSE DESCRIPTION

Objective: To comprehend crisis and threat situations in Latin America.

The course emphasizes the Communist-supported "domino threat" to the Central American/Caribbean area; the nuclear race between Argentina and Brazil; the oil issues concerning Venezuela and Mexico; the Falklands crisis; and the future of the Panama Canal. The course assesses U.S. involvement in various military and political alliances; the role of Latin American military organizations; weapons systems, including Soviet and other foreign weapons systems; various intelligence organizations; and U.S. I&W surveillance operations of potential conflict areas.

### SA683        Cuba: The Communist Threat
                   to the Hemisphere

Prerequisites: PGIP/ICEP student     CREDIT: 3HR
Security Clearance Requirements:     TS/SI/TK

COURSE DESCRIPTION

Objective: To understand Cuba's role in Latin America and Africa as a member of the world-wide Soviet Communist system.

The course covers long-term U.S.-Cuban relations, including the position of Guantanamo Naval Base; the development of the Cuban Communist Party and government; the Soviet-equipped Cuban military; intelligence organizations; Soviet activities in Cuba; Cuba's role in Third World international organizations and as a Soviet surrogate in Africa. Emphasis will be placed on Cuba's role in the Communist "domino threat" in Central America and the Caribbean, and U.S. I&W surveillance operations in the area.

## SA684 The Crisis in Central America

Prerequisites: PGIP/ICEP student          CREDIT: 3HR
Security Clearance Requirements:          SECRET/NOFORN

COURSE DESCRIPTION

Objective: To comprehend crisis and threat situations in Central America.

This course presents a study of the geographical, historical, demographic, and socioeconomic background of Central America.

# STATION 2
# ASSESSMENTS BRANCH (SA)

## SA690 Economic Intelligence

Prerequisites: PGIP/ICEP student          CREDIT: 3HR
Security Clearance Requirements:          TS/SI/TK

COURSE DESCRIPTION

Objective: To comprehend the importance and uses of economic intelligence and present U.S. economic intelligence capabilities and products.

The course covers the economic basis for national power, economic instruments of national security policy, the role of economic intelligence, the influence of economies on military strategy, agencies involved in economic intelligence activity, sources of economic intelligence, analysis and dissemination of economic intelligence, and case studies in the use of economic intelligence.

## SA699 Directed Studies in Area Assessments

Prerequisites: PGIP/ICEP student          CREDIT: 3HR
                Written proposal of independent study and Faculty sponsor approval
Security Clearance Requirements: Will vary depending upon the topic selected.

COURSE DESCRIPTION

Objective: To conduct independent study of a major geopolitical area of the world under the direction of an instructor assigned to the Area Assessments Branch.

The course will focus on a major geopolitical area of the world including significant issues germane to U.S. security interests and objectives. A written proposal and list of readings must be developed as a course outline.



BrigGen W. Webb, Deputy Director,
Defense Mapping Agency

## Master of Science of Strategic Intelligence (MSSI) Research Courses

The following courses provide opportunities for student research on various aspects of strategic intelligence.

### SC501 Intelligence Research: Sources and Methods

Prerequisites: PGIP/ICEP student          CREDIT: 3HR
Security Clearance Requirements: Will vary depending on the topics selected.

COURSE DESCRIPTION

Objective: To comprehend research techniques and apply them to intelligence research projects.

This course requires students to comprehend the requirements of graduate-level research and importance of this research to national level intelligence efforts, to include topic selection, research methods, writing standards, paper preparation, and use of unclassified and classified resources in the Washington, D.C. area. Techniques and procedures will be used by all PGIP and MSSI students in the preparation of graduate-level research papers.

NOTE: This course was listed as SA501 in the 1983 Catalog.

# STATION 7

# MSSI COURSES (SC)

**SC700**          **MSSI Research Project**

Prerequisites: SC501          CREDIT: 3HR
Security Clearance Requirements: Will vary depending on the topic selected.

COURSE DESCRIPTION:

Objective: To design and develop acceptable and substantive thesis projects.

During the course, a thesis committee will be established for each MSSI candidate. The thesis committee will review the candidate's formal written thesis proposal which will be submitted as the formal evaluation mechanism for SC700. The course is required for all MSSI candidates.

**SC701**          **MSSI Thesis**

Prerequisite: SC700          CREDIT: 6HR
Security Clearance Requirements: Will vary depending on the topic selected.

COURSE DESCRIPTION:

The course is a continuation of SC700 and registration is required for master's thesis. The students residency status is indicated by the course suffix:

    R — thesis in residency — Full-time student
    E — thesis during 12-month extension
    Z — thesis enrollment for part-time student

## Collection, Resources, and Organizations Courses

These courses provide the student with an understanding of the National Foreign Intelligence Community, its position in the national security structure, the role of intelligence collection activities, and the management of intelligence resources within the community.

**SM201**          **Communicative Skills and Intelligence Operations**

Prerequisites: SEIP student          NON-CREDIT
Security Clearance Requirements:          SECRET

COURSE DESCRIPTION:

Objective: To apply basic communicative skills to intelligence operations.

The course includes instruction to develop reading, learning, studying, listening, and writing skills. Advanced instructional approaches and formal writing techniques will be used throughout the course.

NOTE: This course was listed as SO201 in the 1983 Catalog.



LtCol A. Dulevitz, Collection, Resources, Organizations

**SM300**  **Joint Intelligence Course**
**(JIC—2 weeks)**

*CREDIT: 4HR*

Prerequisites: Eligibility is limited to individuals assuming positions in the Intelligence Community who have had no previous experience in intelligence at the joint, combined, or national levels; OR personnel in non-intelligence positions who have a job-related requirement to know joint, combined, and national-level intelligence policies and procedures.

Security Clearance Requirements:  *SECRET*

*NOTE: This is one of the intensive courses in the Combined Strategic Intelligence Training Program (CSITP).*

COURSE DESCRIPTION:

Objective: To know the purpose, major functions, and organization of joint and combined intelligence activities, and their application to worldwide challenges posed to U.S. national security interests.

The course will cover the intelligence process; fundamentals of strategic intelligence; introduction to ADP systems; national foreign intelligence community and U.S. national security structure; and the appraisal of the worldwide challenges posed to U.S. national security interests.

**Function in DoD-Wide Civilian Intelligence Career**
**Development Program (ICDP)**

This course is mandatory for entry-level general intelligence personnel, GS-132.

**SM301**  **Joint Intelligence Management Course**
**(JIMC—4 weeks)**

*CREDIT: 8HR*

Prerequisites: Eligibility is limited to commissioned officers of grades 0-3 and above, and civilian employees of grades GS-11 or higher who are in or will soon be assigned to management positions. Students must have completed an entry level intelligence course at a Service or Government agency school or have at least 2 years of experience in intelligence activities.

Security Clearance Requirements:  *SECRET*

*NOTE: This is one of the intensive courses in the Combined Strategic Intelligence Training Program (CSITP).*

COURSE DESCRIPTION:

Objective: To understand how the U.S. intelligence community is organized to perform its function, how intelligence resources

are managed and how goals are set and achieved in intelligence organizations.

The course covers management concepts as related to intelligence organizations; the structure of the U.S. intelligence Community; intelligence resource management, and goals and objectives of the intelligence community in using those resources.

**Function in DoD-Wide Civilian Intelligence Career**
**Development Program (ICDP)**

This course is considered desirable for journeyman-level general intelligence personal, GS-132.

**SM305**  **Intelligence Collection Management Course**
**(ICMC—4 weeks)**

*CREDIT: 9HR*

Prerequisites: Personnel entering or assigned to intelligence collection management activities who have little or no previous experience at the joint, combined, or national level, and are in grades E6-E9, WO1-WO4, O1-O4, or GS6-GS13.

Security Clearance Requirements:  *TS/SI/TK*

COURSE DESCRIPTION:

Objectives: To know intelligence collection activities and major systems' capabilities and limitations; to be capable of tasking various organizations and systems; and to be qualified to manage collection results.

The course covers the mission, organization, and functions of DoD and non-DoD members of the Intelligence Community, with emphasis on collection responsibilities and programs; the capabilities and limitations of IMINT, SIGINT, MASINT, and HUMINT collection systems; the fundamentals of intelligence collection operations, current collection guidance and new programs, the CCF, and the functions and responsibilities of U&S Commands; capabilities and uses of intelligence data handling systems; and practical exercises using simulated real world collection management situations at the national and joint levels.

*NOTE: This course was numbered SO305 in the 1983 Catalog.*

**SM403**  **Survey of Intelligence Collection**

Prerequisites: SEIP student  *CREDIT: 3HR*
Security Clearance Requirements:  *TS/SI/TK*

COURSE DESCRIPTION

Objective: To comprehend the nature of intelligence collection as an essential element within the intelligence cycle.

The course focuses on the organizational structure, resources, and goals of that portion of the Intelligence Community involved in defining the intelligence collection posture of the United States. The course includes an examination of the processes by which the needs of the traditional consumers of intelligence are translated into intelligence collection requirements, collection and exploitation strategies, and eventually collection resource decisions.

### SM405     Introduction to National Intelligence

Prerequisites: SEIP student     CREDIT: 3HR
Security Clearance Requirements:     TS/SI/TK

COURSE DESCRIPTION

Objective: To know the organization and functions of the National Foreign Intelligence Community.

The course covers the organization, mission, and function of the members of the National Foreign Intelligence Community as described in Executive Order 12333; and their relationships within the national security structure.

NOTE: This course was numbered SM401 in the 1983 Catalog.

### SM430     Intelligence Financial Management

Prerequisites: SEIP student     CREDIT: 3HR
Security Clearance Requirements:     TS/SI/TK

COURSE DESCRIPTION

Objective: To know the fundamental terms, concepts, and major issues of financial management in the intelligence community.

The course covers financial management in the Federal government with emphasis on the intelligence community's role in the Federal budget process and the specific development of the National Foreign Intelligence Program (NFIP), the General Defense Intelligence Program (GDIP), and the Five-Year Defense Program (FYDP).

### SM602     Intelligence Management: Applications and Practices

Prerequisites: SM630 or Master's     CREDIT: 3HR
    Degree in management
Security Clearance Requirements:     TS/SI/TK

COURSE DESCRIPTION

Objective: To apply current management theories and techniques to contemporary management problems within the Defense Intelligence Community.

Each student is temporarily placed within an intelligence organization to observe, analyze, and report on intelligence management practices within that organization.
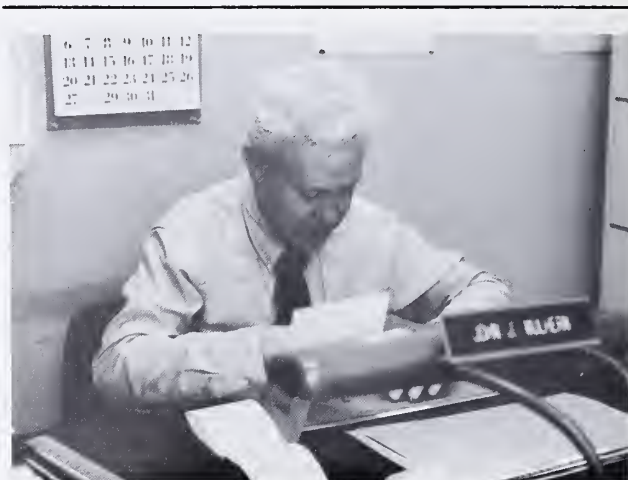


Mr. J. Mulhern, Program Analyst

### SM603     Survey of Intelligence Collection

Prerequisites: PGIP/ICEP student     CREDIT: 3HR
Security Clearance Requirements:     TS/SI/TK

COURSE DESCRIPTION

Objective: To comprehend the nature of intelligence collection and its relationship to the national intelligence process.

The course introduces intelligence collection at the national level including the structure, management, and dynamics of the national intelligence collection effort.

NOTE: This course was listed as SO603 in the 1983 Catalog.

### SM604 Advanced Methods of Intelligence Collection

Prerequisites: SM603     CREDIT: 3HR
Security Clearance Requirements:     TS/SI/TK/G

COURSE DESCRIPTION

Objectives: To comprehend the more advanced principles and techniques associated with the various collection disciplines.

The course focuses on methods of identifying and entering collection requirements into the collection systems; management of all-source collection sources; and discussion of future collection sources.

NOTE: This course was numbered SO604 in the 1983 Catalog.

**SM605**      **The National Foreign Intelligence Community**

Prerequisites: PGIP/ICEP student      *CREDIT: 3HR*
Security Clearance Requirements:      *TS/SI/TK*

COURSE DESCRIPTION

Objective: To understand the role of the National Foreign Intelligence Community in the foreign policy process.

The course covers the structure and missions of the National Foreign Intelligence Community; relationships both within the Community and between the Community and other domestic and international governmental and private organizations and individuals; the oversight process; and the role of the Community in the foreign policy process.

**SM621**      **Problems of National Intelligence: 1941-present**

Prerequisites: PGIP/ICEP student      *CREDIT: 3HR*
Security Clearance Requirements:      *TS/SI/TK*

COURSE DESCRIPTION

Objective: To comprehend substantive issues, the intelligence structures and processes, and the strategic environment relevant to high-level intelligence activities from 1941 to the present.

The course covers the structure and functions of the Intelligence Community during World War II and in the post-war period. The role of intelligence in national decisions of that period is stressed with special emphasis on intelligence "lessons learned" from the Korean War, Cuban Missile Crisis, and the "time of troubles" of the Intelligence Community in the 1970's.



CAPT W. Jacobson and Col J. Macartney

**SM623**      **The Literature of Intelligence**

Prerequisites: PGIP/ICEP student      *CREDIT: 3HR*
Security Clearance Requirements:      *TOP SECRET*

COURSE DESCRIPTION

Objective: To comprehend the need for, and uses of, an intelligence literature, and to know which works are considered significant contributions to the field.

The course covers open-source works, Soviet intelligence literature, and the classics of intelligence.

**SM624**      **Development and Future of the U.S. Foreign Intelligence Community**

Prerequisites: SM605      *CREDIT: 3HR*
Security Clearance Requirements:      *TS/SI/TK*

COURSE DESCRIPTION

Objective: To comprehend the development and changes within the National Foreign Intelligence Community.

The course covers the development of the National Foreign Intelligence Community; its activities in terms of pressures for change; and the problems involved in the organization, mission, and functioning of the community, particularly the Office of the DCI, along with the management problems arising therefrom. Factors that influence the future of the community will be explored in depth.

**SM625**      **The Law of Intelligence**

Prerequisites: PGIP/ICEP student      *CREDIT: 3HR*
Security Clearance Requirements:      *TOP SECRET*

COURSE DESCRIPTION

Objective: To understand the Constitution and the statutory basis for intelligence, intelligence in the courts, and the status of intelligence in international law.

The course deals with the legal aspects of intelligence activities and considers pending legislation in the Congress, as well as the potential effects of future legislation.

**SM626**      **Congress and U.S. Intelligence**

Prerequisites: PGIP/ICEP student      *CREDIT: 3HR*
Security Clearance Requirements:      *TOP SECRET*

COURSE DESCRIPTION

Objective: To create awareness of the continuing growth of Congressional participation in the direction of intelligence activities.

The course covers the process of Congressional participation in intelligence with emphasis on community interaction with congressional committees.

### SM627    National Security Policy and Intelligence

Prerequisites: SM605            CREDIT: 3HR
Security Clearance Requirements:     TS/SI/TK

COURSE DESCRIPTION

Objective: To know the basic process by which U.S. national security policy is developed.

The course covers the role of intelligence in the formulation of national security policy, focusing on the significant trends and implications for the intelligence community.



Hans Heymann, Visiting Professor

### SM630     Financial Management of Intelligence

Prerequisites: PGIP/ICEP student     CREDIT: 3HR
Security Clearance Requirements:     TS/SI/TK

COURSE DESCRIPTION

Objective: To comprehend the general economic environment and the particular financial management issues surrounding the activities of the intelligence community.

The course covers financial management in the public sector of the US economy with emphasis on the Federal budget process, the National Foreign Intelligence Program (NFIP), the General Defense Intelligence Program (GDIP), and the Five-Year Defense Program (FYDP).

NOTE: This course was titled Management of Intelligence Resources in the 1983 Catalog.

### SM631     Joint Staff Process, Operations, and Intelligence

Prerequisites: PGIP/ICEP student     CREDIT: 3HR
Security Clearance Requirements:     TS/SI/TK

COURSE DESCRIPTION

Objective: To comprehend the organization, structure, and procedures of the joint staffs and Unified and Specified staffs and the role intelligence plays in the joint staff process.

The course includes documentation; intelligence inputs to the Joint Strategic Target Planning Staff (JSTPS); Joint Staff decision making; and current joint U.S. forces.

NOTE: This course was numbered SM603 in the 1983 Catalog.

### SM632    National Systems Users' Executive Course (NSUEC—1 week)

NON-CREDIT
Prerequisites: Personnel in the grades of 0-5 and above, or GS-14 and above.
Security Clearance Requirements:     TS/SI/TK

COURSE DESCRIPTION

Objective: To comprehend the operating characteristics of all intelligence collection systems and understand their capability to satisfy DoD and theatre collection requirements.

The course provides detailed knowledge of the characteristics of national and tactical sensor systems, their application to intelligence support to DoD operations, and the mechanisms which task and operate the systems. Emphasis is placed on the management of national level collection and dissemination of intelligence information to all echelons.

NOTE: This course was numbered SO605 in the 1983 Catalog.

### SM640     Organization and Management of National Intelligence Assets

Prerequisites: NSIP student        CREDIT: 8HR
Security Clearance Requirements:     TS/SI/TK

COURSE DESCRIPTION

Objective: To understand major management problems within the intelligence community.

The course covers the National Foreign Intelligence Community membership; collection and financial management; and case study analysis.

**SM699** **Directed Studies in National Organizations and Management**

Prerequisites: PGIP/ICEP student      *CREDIT: 3HR*
Written proposal for independent study and Faculty sponsor approval
Security Clearance Requirements: Will vary depending upon the topic selected.

COURSE DESCRIPTION

Objective: To conduct independent study of intelligence activities using management principles and tools under the direction of an instructor assigned to the National Organizations and Management Branch.

The course will apply management principles and techniques to an aspect of the national security structure. A written proposal and a list of readings must be developed as a course outline.

# Strategic Intelligence Operations Courses

The following courses provide instruction from the national/strategic intelligence perspective in the areas of the intelligence cycle and the components of strategic intelligence.

**SO300** **Intelligence Analyst Course (IAC—4 weeks)**

    *CREDIT: 8HR*
Prerequisites: Personnel entering positions as intelligence analysts who have little or no previous experience in intelligence activities at the joint, combined, or national levels.
Security Clearance Requirements:      *SECRET*

*NOTE: This is one of the intensive courses in the Combined Strategic Intelligence Training Program (CSITP).*

COURSE DESCRIPTION

Objective: To know the role of the analyst; fundamental intelligence research and analysis techniques; how to prepare an estimate; the purpose and management of intelligence collection requirements; and the purpose and use of other pertinent intelligence documents and reports.

The course covers the role of the analyst in the intelligence community; security; analytical techniques; logic; communication skills; intelligence summaries, reports, and estimates; introduction to analytical specialties (I&W, S&T, IMINT, SIGINT, HUMINT, OB, Assessments, etc.), analyst-collector relations, and related practical exercises.

### Function in the DoD-Wide Civilian Intelligence Career Development Program (ICDP)

This course is mandatory for entry-level general intelligence personnel, GS-132.

**SO350** **Scientific and Technical Intelligence Analyst Introductory Course (STIAIC—2 weeks)**

    *CREDIT: 6HR*
Prequisites: Eligibility is limited to personnel in grades 0-1 through 0-3, E-5 through E-9, or GS-5 through GS-9 who are associated with S&T intelligence analysis functions.
Security Clearance Requirements:      *SECRET/NOFORN*

COURSE DESCRIPTION

Objective: To provide newly assigned scientific and technical (S&T) intelligence analysts with a knowledge and understanding of the S&T Intelligence Community, the elements comprising the intelligence cycle, and the fundamentals of S&T Intelligence analysis as preparation to perform their assigned analytical duties.

The course covers S&T intelligence organizations; missions and functions of the S&T intelligence production centers with DIA management roles; types of products, reporting techniques, and dissemination; collection methods; foreign materiel identification and exploitation; analysis process; case studies of S&T intelligence analysis; analytical practical exercises; consumer/producer relationships; development of and techniques used in technological threat assessments; USSR and PRC technology and weapon systems development and acquisition.

### Function in the DoD-Wide Civilian Intelligence Career Development Program (ICDP)

Mandatory training in the civilian general ICDP for entry level S&T intelligence professionals (DoD Manual 1430.10-M-3).

**SO380** **Indications and Warning Course (I&W—2 weeks)**

    *CREDIT: 4HR*
Prerequisites: Watch officers, NCO's, and watch analysts who are directly responsible for performing functions at any warning center within the DoD Indications System or non-DoD counterparts will be given priority for admission. On a space-available basis, staff officers in I&W-related activities are also eligible. Commands are requested to indicate on quota requests

the actual billet the nominee currently holds or is programmed to fill.

Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION

Objective: To know the fundamentals of the I&W mission and related functions performed within the Department of Defense and at the national level.

The course covers the DoD Indications System structure; mission, responsibilities, and operations of warning centers; derivation and use of indicators; sensor systems; deception; warning analysis; present and future warning analysis aids.

### Function in the DoD-Wide Civilian Intelligence Career Development Program (ICDP)

Desirable training for journeyman-level professionals in the civilian General Intelligence Career Development Program (DoD Manual 1430.10-M-3).

**SO402        Introduction to Intelligence Production and Analysis**

Prerequisites: SEIP student          *CREDIT: 3HR*
Security Clearance Requirements:          *TS/SI/TK*

COURSE DESCRIPTION

Objective: To know the elements of intelligence production to include processing, analysis, interpretation, evaluation, and integration of information.

The course covers the forms of intelligence presentation including studies, reports, working papers, briefs, findings, and handbooks. In addition, the course examines various analytical approaches and how to apply these techniques to an analytical problem.

**SO452        Introduction to Scientific and Technical Intelligence**

Prerequisites: SEIP student          *CREDIT: 3HR*
Security Clearance Requirements:          *TS/SI/TK*

COURSE DESCRIPTION

Objective: To comprehend Soviet RDT&E capabilities and accomplishments, their problems and weaknesses, and the effectiveness of U.S. intelligence efforts in the S&T areas.

The course provides a survey of the concepts and principles involved in scientific and technical intelligence; structure, functions and problems of U.S. and Soviet S&T fields; Soviet research and development processes and management, Soviet weapon system acquisition process, the Soviet technological base, Soviet design philosophy, and how the Soviets have utilized their resources; technology transfer, technological and threat forecasting, and the PRC technological base.



**LTC D. Russell, Graduate Faculty**

**SO480        Indications and Warning Intelligence and International Terrorism**

Prerequisites: SEIP student          *CREDIT: 3HR*
Security Clearance Requirements:          *TS/SI/TK*

COURSE DESCRIPTION

Objective: To understand fundamentals of I&W and international terrorism, how the DoD I&W system operates, and how it has been applied during crises.

The course covers international terrorist operations, organizations, activities, associated analytical processes, personalities, environment of terrorist organizations, and warning analysis of terrorism.

*NOTE: This course was numbered SO485 in the 1983 Catalog.*

**SO600        Intelligence Operations Overview**

Prerequisites: NSIP student          *CREDIT: 2HR*
Security Clearance Requirements:          *TS/SI/TK*

COURSE DESCRIPTION

Objective: To comprehend the nature, mission, organization, operational methodology, and relationships within the collection disciplines of the U.S. Intelligence Community.

The course covers characteristics and techniques associated with production and analysis within the functional responsibilities of basic, current, estimative, scientific and technical, and I&W intelligence.

## SO606     Introduction to National Intelligence Production

Prerequisites: PGIP/ICEP student     *CREDIT: 3HR*
Security Clearance Requirements:     *TS/SI/TK*

COURSE DESCRIPTION

Objective: To comprehend the nature of intelligence production and its relationship to the national intelligence process; to comprehend basic fundamentals of intelligence analysis; and to apply the basic analytical and communicative skills required of an intelligence analyst.

The course introduces intelligence production at the national level including the structure, management, and dynamics of the national intelligence production effort. Intelligence analysis is emphasized with practical applications of analytical skills.

## SO607     Advanced Methods of Intelligence Production

Prerequisites: SO606     *CREDIT: 3HR*
Security Clearance Requirements:     *SECRET*

COURSE DESCRIPTION

Objective: To comprehend the cognitive factors related to information analysis and interpretation resulting in an intelligence product.

The course covers aproaches to analysis; explanatory and predictive analysis; and application of these techniques to a sample of analytical problems.

## SO621     Advanced Estimative Intelligence

Prerequisites: PGIP/ICEP student     *CREDIT: 3HR*
Security Clearance Requirements:     *TS/SI/TK*

COURSE DESCRIPTION

Objective: To comprehend the estimative process and the environment in which estimates are produced.

The course surveys the organizational structure and the processes for producing publications such as NIEs, SNIEs, DIEs, SDIEs, etc. The primary emphasis is on estimative intelligence as an intellectual process—as a way of approaching problems whose answers are applicable to virtually all types of staff work encountered in the national security policy community, especially intelligence. The course stresses attitude, discipline, speculative analysis, method, and clarity of thought and expression.

## SO652     Scientific and Technical Intelligence I

Prerequisites: PGIP/ICEP student     *CREDIT: 3HR*
Security Clearance Requirements:     *TS/SI/TK*

COURSE DESCRIPTION

Objective: To comprehend the broad range of Soviet RDT&E capabilities and accomplishments, their problems and weaknesses, and the effectiveness of U.S. intelligence efforts in these areas.

The course provides a survey of the concepts and principles involved in scientific and technical intelligence. The structure, functions, and problems of U.S. and Soviet S&T fields are covered. The Soviet S&T threat is emphasized, including the research and development process and management, weapon system acquisition process, technological base (education, manpower, and facilities), design philosophy, and resource utilization. Other topics covered include technology transfer, technological and threat forecasting, and an overview of the PRC technological base.

# STATION 4

# OPS BRANCH (SO)

## SO653     Scientific and Technical Intelligence II

Prerequisites: SO652 or previous     *CREDIT: 3HR*
          experience
Security Clearance Requirements:     *TS/SI/TK*

COURSE DESCRIPTION

Objective: To comprehend the key aspects of S&T intelligence.

The course covers specific collection and processing techniques; representative case studies; forecasting/projection methods; and analytical results on particular technologies, subsystems, and weapon systems.

## SO680     Introduction to Indications and Warning Intelligence and Terrorism

Prerequisites: PGIP/ICEP student     *CREDIT: 3HR*
Security Clearance Requirements:     *TS/SI/TK*

COURSE DESCRIPTION

Objective: To comprehend the operation and structure of the DoD Indications and Warning System, the process of crisis management, and the application of crisis histories to contemporary threats.

The relationship between international terrorism and the warning process is reviewed; the student learns the theory, environment, and practices of terrorism and terrorists.

**SO699**    **Directed Studies in Strategic**
**Intelligence Operations**

Prerequisites: PGIP/ICEP student          CREDIT: 3HR
Written proposal for independent study and Faculty sponsor approval
Security Clearance Requirements: Will vary depending upon the topic selected.

COURSE DESCRIPTION

Objective: To conduct independent study of a national intelligence area under the direction of an instructor assigned to the Strategic Intelligence Operations Branch.

The course will focus on areas of specialization in the intelligence cycle, collection disciplines, and components of strategic intelligence. A written proposal and list of readings must be developed as a course outline.

## Reserve Courses

The following courses provide instruction in various intelligence areas. They are managed by reserve intelligence officers; enrollment, however, is not limited to reservists (except for SR300).

**SR300**    **Reserve Attache Course ***
**(RAC—Two 2-week courses)**

NON-CREDIT
Prerequisites: Personnel must be designated by their Services as Reserve Attaches. Students are nominated by the Services with final approval of selection by DIA. This is a formal training program for an assignment of at least five years to the Defense Attache System.
Security Clearance Requirements:          SECRET/NOFORN

COURSE DESCRIPTION

Objective: To be able to perform duty within the Defense Attache System as augmentees to the regular staff (assistant and service attaches) during wartime mobilization and limited peacetime emergencies.

*This four-week course is presented during two consecutive summer training periods (two weeks each summer).*

**SR381**    **Indications and Warning Short Course ***
**(I&WSC—2 weekends plus a Friday)**

CREDIT: 2HR
Prerequisites: Reserve officers with I&W mobilization billets, active duty staff officers in I&W related activities, and other personnel who support the I&W activities.

*(NOTE: This course is not a substitute for the 2-week I&W course for personnel assigned to or reporting to an I&W billet.)*
Security Clearance Requirements:          TS/SI/TK

COURSE DESCRIPTION

Objective: To know the worldwide I&W organization; its mission, resources, requirements, and procedures.

The course covers the Department of Defense indications system structure, mission, and responsibilities; collection resources; sensor systems; and warning analysis challenges and aids.

*This course is offered during the spring and fall.*

**SR500**    **Symposium on Strategic Intelligence ***
**(SSI—2 weeks)**

CREDIT: 4HR
Requirements: Reserve and active commissioned officers in grade O-3 or higher and civilians in grade GS-11 or higher whose actual or anticipated assignments require a knowledge of strategic intelligence.
Security Clearance Requirements:          TOP SECRET

COURSE DESCRIPTION

Objective: To know organization issues and concerns of the strategic intelligence process.

The course includes an update of key geopolitical areas and a review of recent policy developments affecting the conduct of U.S. national foreign intelligence operations. Topics covered include the National Foreign Intelligence Community; national security structure and the national security policy formation process; intelligence process and the policy-maker; assessing and countering the threat; and intelligence oversight and the future of American intelligence. An important aspect of the course is the student's own research and analysis of an assigned topic which relates directly to the course objective.

*This course is offered during the summer.*

**SR505**    **Seminar on National Intelligence ***
**(SONI—2 days, on weekends)**

NON-CREDIT
Prerequisites: Commissioned active and reserve military officers, civilian employees in the grade of GS-7 or higher, and warrant or noncommissioned officers with equivalent education and experience. The course is for personnel whose present or prospective assignments are to intelligence functions requiring an understanding of the National Foreign Intelligence Community and of major geopolitical areas.
Security Clearance Requirements:          TOP SECRET

COURSE DESCRIPTION

Objective: To know the evolution and organization of the national security structure and current assessments of major geopolitical areas.

The course covers the national security policy formulation process, national and strategic intelligence components and processes, and assessments of major geopolitical areas. Each weekend course will concentrate on different aspects of the national foreign intelligence community and on different geopolitical areas so that no two weekends will be exactly alike.

*This seminar is offered once each fall and spring.*

**SR550**    **Seminar on Scientific and Technical Intelligence ***
**(SOSTI—2 days, on weekends)**

*NON-CREDIT*

Prerequisites: Open to active duty and reserve military officers and civilian employees whose present or prospective assignment requires an understanding of S&T intelligence. The course is designed for officers in grades O-3 through O-5 or GS-12 through GS-14.

*(NOTE: This course is not a substitute for the two-week resident SO350 course which is required at the journeyman level in the DoD S&T intelligence profession.)*
Security Clearance Requirements:    *TS/SI/TK*

(May be offered at the SECRET level to meet user demand)

COURSE DESCRIPTION

Objective: To become sensitized to current S&T topics.

The course covers current S&T topics; understanding S&T intelligence from the consumer's and producer's points of view; and familiarization with intelligence collection that has a high payoff in S&T intelligence analysis. Guest lecturers from various S&T intelligence organizations will participate. The course concludes with a look at challenges facing the S&T intelligence profession.

*This seminar is offered once each fall and spring.*

## Analytical Methodologies and Systems Courses

The following courses provide instruction in quantitative analysis, techniques, and research methods as applied to intelligence.

**SS200**    **Defense Intelligence Agency On-Line System/Community On-Line Intelligence System (DIAOLS/COINS) Overview (DCO—2 days)**

*NON-CREDIT*

Prerequisites: Students should be persons who require an introduction to DIAOLS/COINS capabilities, but not a hands-on working knowledge of the system.
Security Clearance Requirements:    *TS/SI/TK*

COURSE DESCRIPTION

Objective: To know the basic capabilities of the DIAOLS/COINS system and advantages of using this system.

The course is an abbreviated introduction to DIAOLS and COINS concepts, procedures, and capabilities with emphasis on the manager's responsibilities and concerns. Includes agencies contributing to DIAOLS and COINS, introduction to the variety of files available; retrieval actions and output actions in both DIAOLS and COINS; and managerial problem areas.

**Function in the DoD-Wide Civilian Intelligence Career Development Program (ICDP)**

This program of instruction may be found in DoD Manual 1430.10-M-3.

*NOTE: This course replaces SS401 in the 1983 Catalog.*

**SS300**    **Basic Defense Intelligence Agency On-Line System/Community On-Line Intelligence System (DIAOLS/COINS) (DCB—5 days)**

*CREDIT: 3HR*

Prerequisites: Have a current job-related requirement to use the DIAOLS/COINS system and LESS than 1 year of experience in using these systems.
Security Clearance Requirements:    *TS/SI/TK*

COURSE DESCRIPTION

Objective: To know the concepts and capabilities of the DIAOLS/COINS system and be able to perform basic retrieval and output procedures.



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MAJ HAMMOND

The course provides an introduction to DIAOLS and COINS concepts, procedures, and capabilities, with primary emphasis on DIAOLS retrieval formats; agencies contributing to the DIAOLS/COINS network; an introduction to files; retrieval actions; and output actions.

**Function in the DoD-Wide Civilian Intelligence Career Development Program (ICDP)**

Desirable training for certain selected entry-level professionals in the civilian General Intelligence Career Development Program, DoD Manual 1430.10-M-3.

**SS320      SAFE Mail and Text Handling**

Prrequisites: Current job related requirement to use the SAFE system. Students must have a SAFE user ID and a profile running on MUS.
Security Clearance Requirements:      *TS/SI/TK*

COURSE DESCRIPTION

Objective: To know the concepts and capabilities of the VM/MUS system used for SAFE and to be able to perform basic profile/query construction and message handling.

The course is an introduction to electronic message handling on the SAFE computer system, including profile construction on VM, profile logic, reading, and disposition of incoming message traffic, retrospective queries of the DIA message file, and the Automatic Information Management (AIM) system.

**SS350      Quantitative Analysis**

Prerequisites: SEIP student      *CREDIT: 3HR*
Security Clearance Requirements:      *TOP SECRET*

COURSE DESCRIPTION

Objective: To understand the role of quantitative methods as they apply to the intelligence task.

The course covers various applications of quantitative methods to intelligence analysis; specifically, techniques extracted from statistics and decision theory; descriptive and inferential statistics; hypothesis testing; correlation and regression; and the use of decision trees and Bayesian analysis.

**SS400      Advanced Defense Intelligence Agency On-Line System/Community On-Line Intelligence System (DIAOLS/COINS) (DCA—5 days)**

*CREDIT: 3HR*
Prerequisites: SS300 or one year of experience on DIAOLS/COINS
Security Clearance Requirements:      *TS/SI/TK*

COURSE DESCRIPTION

Objective: To be able to develop complex single file and multiple file queries, to write Report Program Generator programs in DIAOLS and TILE, and to know the basic concept of on-line maintenance for DIAOLS System One files.

The course includes multiple file query techniques; construction of stored reports primarily in DIAOLS but also in TILE; introduction to file maintenance on-line.

**Function in the DoD-Wide Civilian Intelligence Career Development Program (ICDP)**

This course is useful for journeymen professionals whose duties require frequent and indepth interface with DIAOLS and COINS.



**SS410 ADP for Intelligence Analysts and Managers**

Prerequisites: SEIP student      *CREDIT: 3HR*
Security Clearance Requirements:      *TS/SI/TK*

COURSE DESCRIPTION

Objective: To comprehend basic computer system structure in the DoD system.

The course covers ADP personnel, hardware, and software; system acquisition and use; advantages and limitations of ADP systems in intelligence.

**SS411    Computer Programming for Intelligence Analysts and Managers**

Prerequisites: SEIP student                CREDIT: 3HR
             PGIP-ICEP non-credit elective
Security Clearance Requirements:        SECRET

COURSE DESCRIPTION

Objective: To comprehend fundamental computer programming concepts and to apply those concepts by preparing program flowcharts and writing BASIC language programs on the TRS-80 Model I microcomputer.

The course covers computer programming concepts and BASIC programming language commands and statements necessary to translate an intelligence analyst's automated data processing (ADP) requirements into a BASIC language application program on the TRS-80 Model I microcomputer. Students prepare flowcharts and write BASIC language programs which create and maintain two different types of intelligence databases.

**SS510 Intelligence Community ADP Systems Survey**

Prerequisites: PGIP/ICEP students        CREDIT: 3HR
             SM603, SM606, or 1 year of experience in a collection or production intelligence organization.
Security Clearance Requirements:        TS/SI/TK

COURSE DESCRIPTION

Objective: To comprehend how ADP systems support the accomplishment of the intelligence community mission.

The course provides an overview of the major ADP systems which support the intelligence community in the intelligence process for a functional requirement perspective. Major topics covered include how the typical intelligence computer system structure; support and management; intelligence process functional requirements; and structured analysis.

**SS511    Storage and Retrieval with BASIC**

Prerequisites: PGIP/ICEP student         CREDIT: 3HR
Security Clearance Requirements:        SECRET/NOFORN

COURSE DESCRIPTION

Objective: To comprehend how automated database requirements are identified, developed, and defined.

The course covers the database system life cycle and the analysis tools needed by the intelligence analyst when defining database requirements. Students complete a database specification and bring the database on-line using a database management system available on the TRS-80 Model I microcomputer.

# STATION 5
# ANALYTICAL BRANCH (SS)

**SS550        Statistical Data Analysis I**

Prerequisites: PGIP/ICEP student        CREDIT: 3HR
Security Clearance Requirements:        TOP SECRET

COURSE DESCRIPTION

Objective: To apply the basic tools of statistical analysis as an aid in solving intelligence problems.

The course covers descriptive and inferential statistics to include sampling; hypothesis testing; confidential intervals; correlation and regression; and nonparametric statistics.

**SS551        Models, Simulation, and Gaming**

Prerequisites: SS550 or SS560            CREDIT: 3HR
Security Clearance Requirements:        TS/SI/TK

COURSE DESCRIPTION

Objective: To understand the application of selected operations research techniques to intelligence problems.

The course provides an introduction to operations research and systems analysis, with emphasis on the simulation approach to problem solving, using examples and techniques that have been used in the intelligence community. Queueing theory, gaming, mathematical modeling, and system dynamics are presented.

**SS560        Decision Theory I**

Prerequisites: PGIP/ICEP student         CREDIT: 3HR
Security Clearance Requirements:        TOP SECRET

COURSE DESCRIPTION

Objective: To comprehend and to apply basic decision theory techniques to intelligence activities.

The course introduces fundamental concepts of decision theory and is principally devoted to probability theory. Topics include fundamentals of probability theory; Bayesian analysis for revised probabilities; probability and decision trees; utility theory; values of information; and risk assessment.

## SS650     Statistical Data Analysis II

Prerequisites: SS550     CREDIT: 3HR
Security Clearance Requirements:     TS/SI/TK

### COURSE DESCRIPTION

Objective: To understand and apply advanced statistical correlation and regression and causal analysis.

The course covers advanced correlation and regression and causal analysis. Students learn how and when to use these analytical methods to solve intelligence problems. The material covers interpretation of results and the underlying assumptions that affect the outcome.

## SS660     Decision Theory II

Prerequisites: SS560     CREDIT: 3HR
Security Clearance Requirements:     TS/SI/TK

### COURSE DESCRIPTION

Objective: To comprehend the fundamental concepts, advantages, problems, and possible solutions of normal and hierarchical Bayesian analysis; and to apply decision theory to strategic intelligence problems.

The course covers probability theory fundamentals; proof of the normal Bayes formula; advantages of normal Bayes; problems with normal Bayes and their possible solutions; explanation of hierarchical Bayes; advantages of hierarchical Bayes; problems with hierarchical Bayes and their possible solutions; and computer-based decision and analysis aids and their applications.



The 1984-85 Catalog Committee

## SS670     Explanation and Prediction in International Politics

Prerequisites: PGIP/ICEP students     CREDIT: 3HR
Security Clearance Requirements:     TS/SI/TK

### COURSE DESCRIPTION

Objective: To comprehend major approaches, frameworks, models, and variables used in the explanation and prediction of international political-military behavior.

The course examines the assumptions, strengths, and weaknesses of the various frameworks, models, and variables of explanation and prediction focusing on crisis and war. The course includes a series of readings which cover various aspects of international politics from the perspective of an estimative intelligence analyst.

## SS690     Strategic Analysis

Prerequisites: PGIP/ICEP student     CREDIT: 3HR
Security Clearance Requirements:     TS/SI/TK

### COURSE DESCRIPTION

Objective: To comprehend the fundamental concepts of modern strategic analysis, including the main arguments of deterrence, defense, and war fighting strategies.

The course covers fundamental concepts of strategy and analysis; theories of general and limited war; the role of civil defense; ABMs, MIRVs, strategic bombers, cruise missiles and mobile ICBMs in strategic deterrence; current vulnerabilities of U.S. strategic forces; war fighting vs deterrence strategies; strategic bargaining and escalation ladders; and major assumptions in strategic deterrence theory. SS690 is included in the Soviet concentration.

## SS699     Directed Studies in Quantitative Analysis

Prerequisites: SS550 or SS560     CREDIT: 3HR
    Written proposal for independent study and Faculty sponsor approval

Security Clearance Requirements: Will vary depending upon the topic selected.

### COURSE DESCRIPTION

Objective: To conduct independent study in quantitative analysis under the direction of an instructor assigned to the Analytical Methodologies and Systems Branch.

The course will focus on specific applications of advanced statistical techniques and analysis. A written proposal and list of readings must be developed as a course outline.

## INDEX OF DEFENSE INTELLIGENCE COLLEGE COURSES

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*PGIP courses are open to all PGIP, ICEP, and MSSI students meeting the prerequisites listed in the course description. SEIP students may enroll in PGIP courses if they receive a waiver from the instructor and approval from their faculty advisor.*

† *Will vary depending upon topic selected.*

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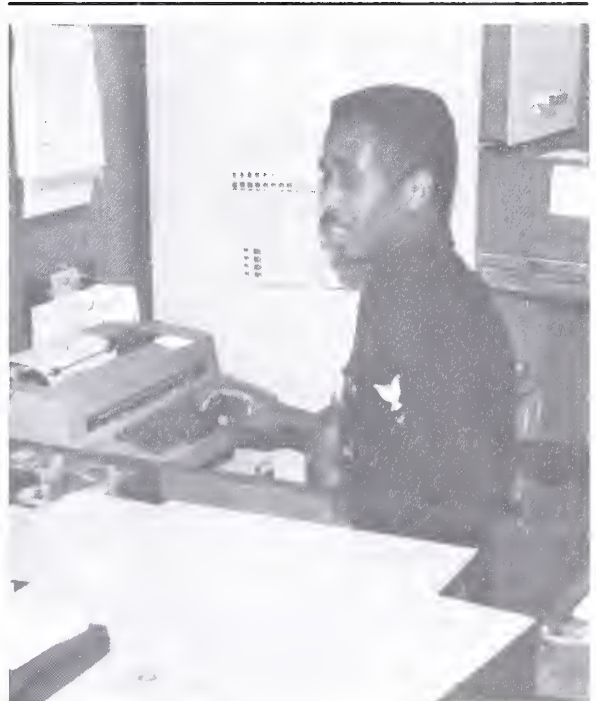
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YN1 L. Key

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**Lydia Burch,** Secretary.



LTG Williams, Director DIA, talks with ADM Clarey, Board of Visitors

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M.B.A., Rutgers University
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**Peris Cassorla,** Major, USAFR; B.A., Brooklyn College; M.P.A., Auburn University.

**Robert J. Cottroll,** Captain, USAFR; A.B., Ph.D., Yale University.

**Lloyd W. Cory,** Lieutenant Colonel, USAFR; B.S., M.S., Florida State University.

**Edward C. Ekermeyer,** Major, USAFR; B.S., Florida State University; M.A., Boston University.

**David A. Ellis,** Lieutenant Colonel, USAFR; B.S., University of Tennessee.

**Lamont R. Gibson,** First Lieutenant, USAFR; B.S., American University; M.A., University of Maryland.

**Charles J. Gross,** Major, USAFR; B.A., B.S., Ohio State University; M.S., Utah State University; Ph.D., Ohio State University.

**Owen S. Halpeny,** Lieutenant Colonel, USAFR; B.S., University of Kentucky; M.S., Ph.D., University of Florida.

**Raymond A. Heider, Jr.,** Captain, USAFR; B.A., Loyola University; M.A., The American University.

**Gary L. Knapp,** Second Lieutenant, USAFR; B.S., University of Maryland.

**Donald T. Krizek,** Lieutenant Colonel, USAFR; B.A., Western Reserve University; M.S., University of Chicago; Ph.D., University of Chicago.

**James W. Lucas,** Lieutenant Colonel, USAFR; B.S., M.A., Ball State University; Ph.D., The American University.

**Charles R. Lueders,** Captain, USAFR; B.A., Universtiy of Missouri at Columbia.

**Garry E. Moore,** Captain, USAFR; Ph.D., Florida State University.

**Gregory B. Pavlin,** Captain, USAFR; Ph.D., Pennsylvania State University.

**Joseph Pearlman,** Lieutenant Colonel, USAFR; B.A., Brooklyn College; M.S., City University of New York; Ph.D., University of Denver.

**William N. Stryker,** Captain, USAFR; M.S., Stevens Institute of Technology.

**Gerald E. Sutton,** First Lieutenant, USAFR; B.S., M.S., Colorado School of Mines.

**Marsha L. Thole,** Major, USAFR; M.S., State University of New York.

**Richard H. White,** Technical Sergeant, USAFR; B.S., University of California.



SSgt V. Leon, Admissions Office

# APPENDIX

## DEPARTMENT OF DEFENSE DIRECTIVE 3305.1

SUBJECT:  Defense Intelligence College

References:
- (a)  DoD Directive 5105.25, "Defense Intelligence School," November 2, 1962 (hereby canceled)
- (b)  Joint Chiefs of Staff Memorandum of Policy No. 145, February 26, 1982, as authorized by Title 10, United States Code, Chapter 5
- (c)  Joint Chiefs of Staff Memorandum of Policy No. 173, May 7, 1981, as authorized by Title 10, United States Code, Chapter 5
- (d)  DoD Directive 4000.19, "Interservice, Interdepartmental, and Interagency Support," October 14, 1980
- (e)  DoD Directive 5105.21, "Defense Intelligence Agency," May 19, 1977

## A.  REISSUANCE AND PURPOSE

This Directive reissues reference (a) and establishes the Defense Intelligence College (DIC) (formerly the Defense Intelligence School) as a professional educational and research institution.

## B.  APPLICABILITY

This Directive applies to the Office of the Secretary of Defense, the Military Departments, the Organization of the Joint Chiefs of Staff, and the Defense Agencies (hereafter referred to as "DoD Components").

## C.  POLICY

The DIC shall conduct programs of instruction to enhance the professional competence of intelligence personnel, and shall undertake intelligence research in support of its postgraduate educational programs. The purpose of these programs shall be to:

1.  Assist in the career development and training of military and civilian personnel who are assigned to intelligence functions or who are pursuing broad careers in intelligence.

2.  Conduct academic research on topics of significance to present and future intelligence missions.

3.  Prepare DoD military and civilian personnel for duty in the Defense Attache system.

4.  Prepare DoD military and civilian personnel for command, staff, and policy-making positions in national and international security activities.

## D.  ORGANIZATION

1.  The DIC shall operate under the direction of the Director, Defense Intelligence Agency (DIA), and shall be attached to the DIA for administrative support.

2.  The Commandant, DIC, shall be an officer in grade 0-7 and shall be appointed in accordance with Joint staffing procedures (MOP 145, reference (b)). There will be no established system of interdepartmental rotation for this position.

3.  The military staff and faculty of the DIC shall be selected on an equitable basis from nominees submitted by the Military Departments under with the approved Joint Manpower Program (MOP 173, reference (c)). The staff and faculty shall include civilian personnel, as appropriate.

4.  Administrative and logistical support furnished by a Military Department shall be in accordance with DoD Directive 4000.19 (reference (d)).

5. Pay, allowances, and permanent change of station travel costs of military personnel assigned to the staff and faculty of the DIC shall be borne by the DoD Component concerned.

6. Pay, allowances, and travel costs of personnel participating in resident courses at the DIC shall be borne by the sponsoring DoD Component.
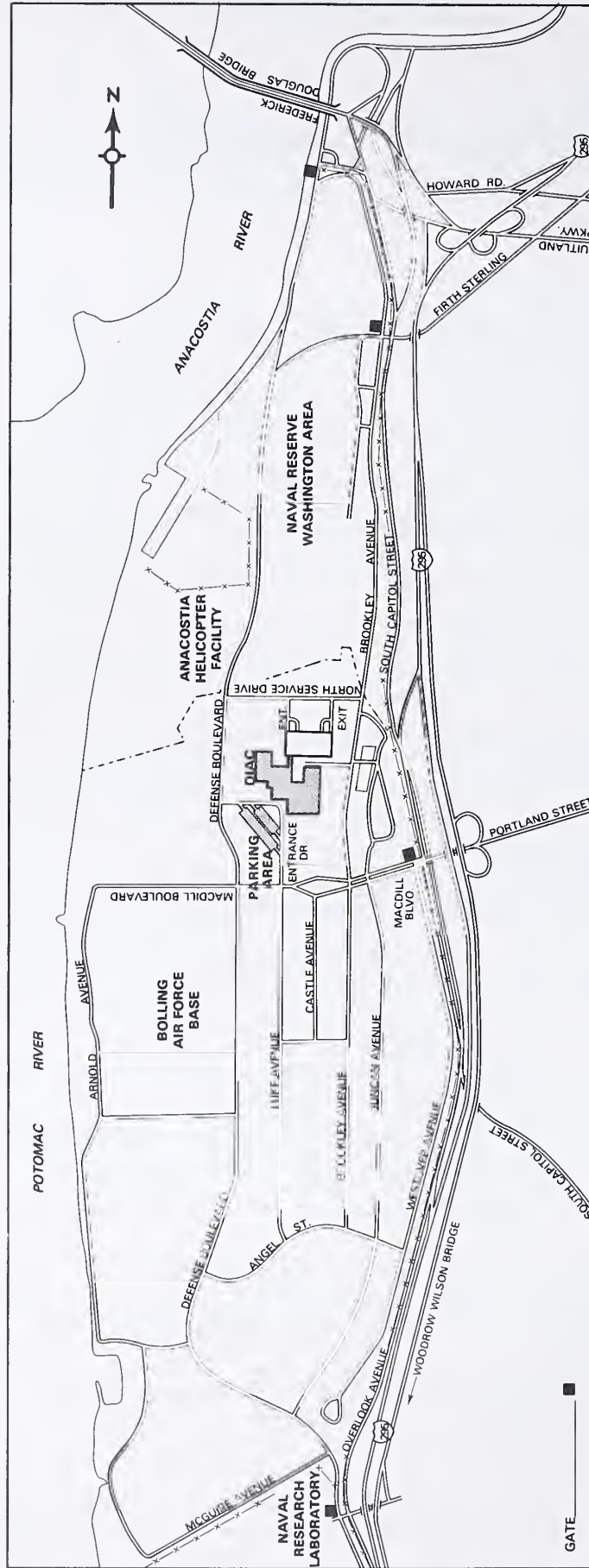
## E. RESPONSIBILITIES

1. The *Director, Defense Intelligence Agency,* under DoD Directive 5105.21 (reference (e)), shall:

   a. Operate and control the DIC.

   b. Approve the level and scope of courses of instruction to be offered by the DIC for both resident and nonresident use.

   c. Approve the scope and objectives of the research program developed by the Commandant, DIC.

   d. Review and evaluate the performance of the DIC to ensure accomplishment of the mission assigned.

   e. Assure academic accreditation.

   f. Assure that the Commandant is selected as prescribed by reference (b).

   g. Report annually to the Secretary of Defense on the operations of the DIC, including recommendations as appropriate.

   h. Program, budget, and provide financial administration for the DIC considering total DoD requirements for intelligence education and training.

   i. Publish implementing documents to this Directive.

   j. Appoint a board of visitors, subject to the approval of the Secretary of Defense, and receive their findings and recommendations.

2. The *Commandant, Defense Intelligence College,* shall:

   a. Establish suitable curricula and research programs.

   b. Determine faculty assignment and structure, and staff organization.

   c. Attain and maintain academic accreditation.

   d. Establish the enrollment and allocation of student quotas and criteria for selection of students.

   e. Fulfill other responsibilities as assigned by the Director, DIA.

## F. EFFECTIVE DATE

This Directive is effective immediately.

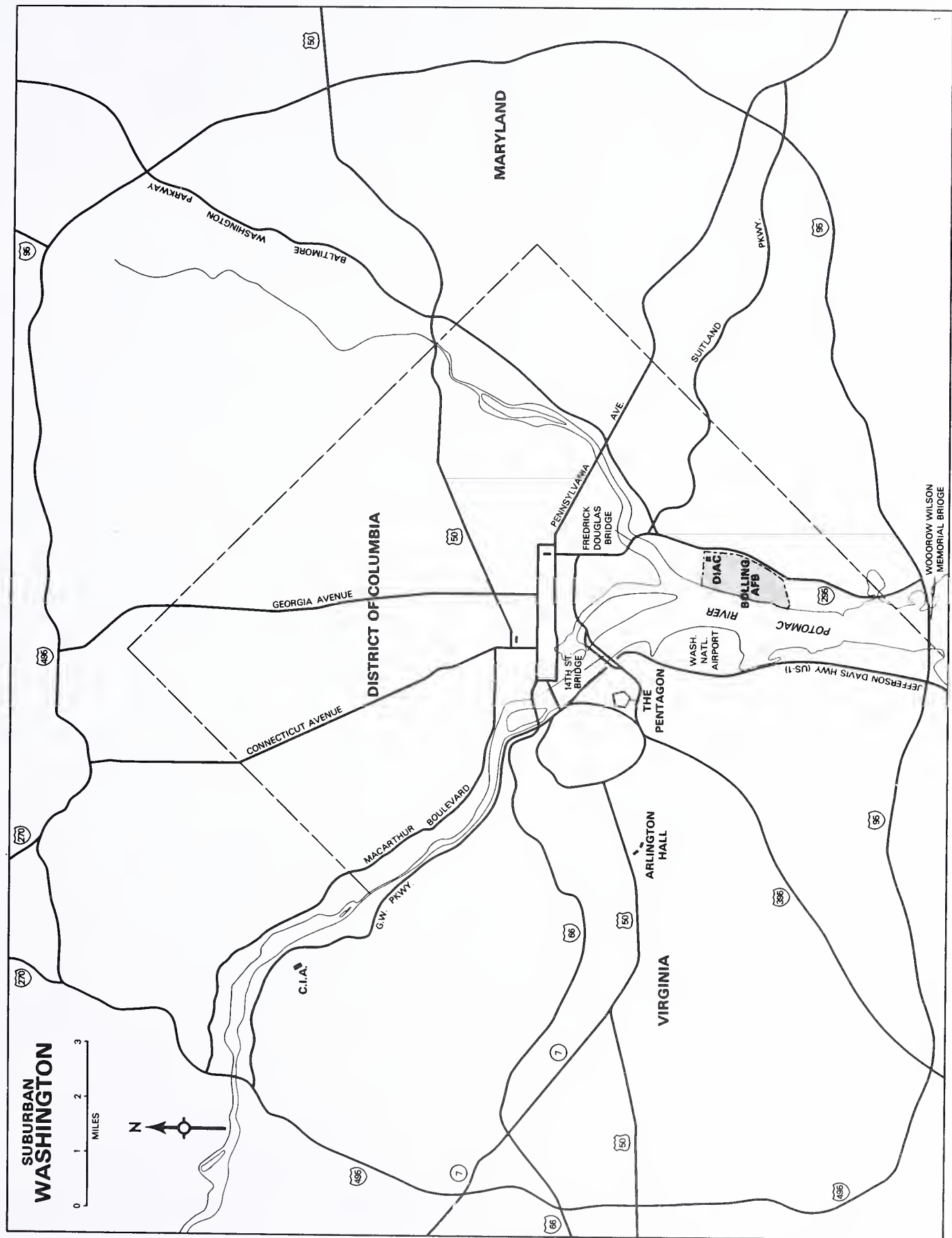PAUL THAYER
Deputy Secretary of Defense

# DEFENSE INTELLIGENCE ANALYSIS CENTER (DIAC)

POTOMAC RIVER

ANACOSTIA RIVER

ARNOLD AVENUE

BOLLING AIR FORCE BASE

DEFENSE BOULEVARD

ANGEL ST.

LUKE AVENUE

CHAPPIE JAMES

MACDILL BOULEVARD

CASTLE AVENUE

BELL ALLEY AVENUE

DUNCAN AVENUE

WESTOVER AVENUE

OVERLOOK AVENUE

MCGUIRE AVENUE

NAVAL RESEARCH LABORATORY

WOODROW WILSON BRIDGE

SOUTH CAPITOL STREET

I-295

ANACOSTIA HELICOPTER FACILITY

NAVAL RESERVE WASHINGTON AREA

DEFENSE BOULEVARD

DIAC

PARKING AREA

ENTRANCE DR

ENT

EXIT

NORTH SERVICE DRIVE

BROOKLEY AVENUE

SOUTH CAPITOL STREET

I-295

MACDILL BLVD

PORTLAND STREET

FIRTH STERLING

HOWARD RD.

SUITLAND PKWY.

295

FREDERICK

DOUGLAS BRIDGE

N

GATE ▬

DIRECTIONS: Take Portland Street exit from I295 or South Capitol Street to Bolling AFB. The DIAC is the large silver-gray building seen on the second block on the right as you drive onto Bolling AFB (MacDill Boulevard).

PARKING: The parking lot in front of the DIAC is for official visitors only. The parking decks at the rear of the building are reserved for DIA Staff. Student parking is available in the general vicinity of the DIAC and includes curb parking where authorized.

SUBURBAN
WASHINGTON

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MILES
0    1    2    3

MARYLAND

WASHINGTON PARKWAY

BALTIMORE

DISTRICT OF COLUMBIA

GEORGIA AVENUE

CONNECTICUT AVENUE

MACARTHUR BOULEVARD

G.W. PKWY.

C.I.A.

PENNSYLVANIA AVE.

FREDRICK DOUGLAS BRIDGE

14TH ST. BRIDGE

THE PENTAGON

WASH. NATL. AIRPORT

DIAC
BOLLING AFB

POTOMAC RIVER

SUITLAND PKWY.

WOOOROW WILSON MEMORIAL BRIDGE

JEFFERSON DAVIS HWY (US-1)

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